NMAA

Board of Directors' Meeting

Thursday, December 3, 2026

9:00 AM

NMAA Board of Directors

As of November 2026

Small, Area A – Term Expires Dec. 31, 2028
Ms. Debra Sena-Holton, Superintendent
Pecos Independent Schools
North Hwy 63, P.O. Box 368
Pecos, NM 87552
Phone: 505-757-4700
Fax: 505-602-2961
Email: dsena@pecos.k12.nm.us

Small, Area B – Term Expires Dec. 31, 2027
Mr. Matt Moyer, Superintendent
Fort Sumner Municipal Schools
1001 E. Sumner Ave.
Fort Sumner, NM 88119
Phone: (575) 355-7734
Fax: (575) 355-7716
Email: mmoyer@ftsumnerk12.com

Small, Area C – Term Expires Dec. 31, 2028
Ms. Dawn Kalberg, Superintendent
Quemado Independent Schools
3484 Hwy 60
Quemado, NM 87829
Phone: 575-773-4700
Fax: 575-773-4717
Email: dkalberg@quemadoschools.org

Small, Area D – Term Expires Dec. 31, 2029
Mr. Lee White, Superintendent
Loving Municipal Schools
P.O. Box 98
Loving, NM 88256
Phone: (575) 745-2000
Fax: (575) 745-2002
Email: lwhite@lovingschools.org

Large School District I
Dr. Gabriella Duran Blakey, Superintendent
Albuquerque Public Schools
P.O. Box 25704
Albuquerque, NM 87125-0704
Phone: (505) 880-3742
Fax: (505) 872-8855
Email: gabriella.blakey@aps.edu

At-Large – Term Expires Dec. 31, 2027
Mr. Martin Madrid, Superintendent
Santa Rosa Consolidated Schools
344 Fourth Street
Santa Rosa, NM 88435
Phone: (575) 472-3171
Fax: (575) 472-5609
Email: mmadrid@srlions.com

New Mexico School Boards Association
Mr. Marvyn Jaramillo
Mesa Vista Board of Education
P.O. BOX 309
Ojo Caliente, NM 87549
Phone: 505) 927-5418
Email: gandmarv@hotmail.com

Large, Area A – Term Expires Dec. 31, 2029
Mr. Cody Diehl, Superintendent
Farmington Municipal Schools
3401 E 30th Street
Farmington, NM 87402
Phone: (505) 324-9840
Fax: (505) 599-8806
Email: cdiehl@fms.k12.nm.us

Large, Area B – Term Expires Dec. 31, 2027
Mr. Gene Strickland, Superintendent
Hobbs Municipal Schools
1515 E. Sanger
Hobbs, NM 88240
Phone: (575) 433-0100
Fax: (575) 433-0140
Email: StricklandG@hobbsschools.net

Large, Area C – Term Expires Dec. 31, 2029
Mr. Will Hawkins, Superintendent
Silver Consolidated Schools
2810 North Swan St
Silver City, NM 88061
Phone: (575) 956-2000
Fax: (575) 956-2039
Email: whawkins@silverschools.org

Large, Area D – Term Expires Dec. 31, 2028
Mr. Todd Bibiano, Superintendent
Moriarty-Edgewood Schools
2422 E. HWY 333
Moriarty, NM 87035
Phone: (505) 832-4471
Fax: (505) 832-4472
Email: todd.bibiano@mesd.us

Large School District II
Mr. Ignacio Ruiz, Superintendent
Las Cruces Public Schools
505 South Main, Suite 249
Las Cruces, NM 88001-1243
Phone: (575) 527-5805
Fax: (575) 527-5972
Email: iruiz@lcps.net

NMAA Commission
Mr. Scott Affentranger, Principal
V. Sue Cleveland High School
4800 Cleveland Heights Rd. NE
Rio Rancho, NM 87144
Phone: (505) 938-0300
Fax: (505) 338-3474
Email: scott.affentranger@rrps.net

Note: Initial term lengths are staggered as per approved procedure. Subsequent elected terms will be for three years each.

NEW MEXICO ACTIVITIES ASSOCIATION
BOARD OF DIRECTORS' MEETING

NMAA - Hall of Pride and Honor
December 3, 2026, 9:00 AM

AGENDA

A= Action Item **D/I= Discussion/ Information Item**

I.	**Call *Meeting to Order and Welcome***	
	Roll Call – Ascertain Quorum	*Alissa Wesbrook, Asst. to Exec. Dir.*
	(A) Approval of Agenda	*Martin Madrid, Board President*
	(A) Approval of Minutes (September 23, 2026)	*Martin Madrid, Board President*
II.	***Executive Session*** *(Report by and discussion with Association's legal counsel on pending and threatened litigation)*	
III.	***NMAA Director's Report***	*Dusty Young, Executive Director*
IV.	***NMAA Financial Report***	
	(D/I) Approval of NMAA 990 for 2025-2026	*Annette Castillo, Business Mgr.*
	(A) 2025-26 Net Income: Move Portion to Building/Capital Fund	*Dusty Young, Executive Director*
	(D/I) NMAA Finance Report	*Annette Castillo, Business Mgr.*
V.	***NMAA Foundation Report***	*Julie Sanchez, Assistant Director*
VI.	***NMAA Activities Report***	*Julie Sanchez, Assistant Director*
VII.	***New Mexico Officials Association Report***	*Carl Vigil, Mgr. of Officials Operations*
VIII.	***Discussion/Informational Items***	
	(D/I) Standard Based State Qualification	*Zac Stevenson, Jackie Martinez*
	(D/I) NMHSCA Wrestling Dual Championships	*Angel Castillo, NMHSCA Exec. Dir.*
	(D/I) Wrestling Co-Ops	*Scott Owen, Deputy Director*
	(D/I) Individual Sport Competition Limits	*Scott Owen, Deputy Director*
	(D/I) Eligibility Update	*Scott Owen, Deputy Director*
	(D/I) Bylaw 6.1: General Participation Guidelines	*Dusty Young, Executive Director*
	(D/I) Seeding/Selection	*Dusty Young, Executive Director*
	(D/I) Fall Athletic Directors Meeting	*Dusty Young, Executive Director*
IX.	***Action Items***	
	(A) Ejection Appeal Fees	*Dusty Young, Executive Director*
	(A) Tennis: Coaching Policy	*Julie Sanchez, Assistant Director*
	(A) Tennis: District and State Matches	*Julie Sanchez, Assistant Director*
	(A) Spirit: State Qualifying Competition Requirements	*Julie Sanchez, Assistant Director*
	(A) Spirit: Dance Classification Adjustment for A-4A Schools	*Julie Sanchez, Assistant Director*
X.	***Consider Adjournment***	

Next Board of Directors' Meeting – February 17, 2027 (NMAA)

NMAA Board of Directors' Meeting
September 23, 2026
9:00 a.m.
NMAA Hall of Pride and Honor

Welcome - Meeting called to order by Mr. Martin Madrid, NMAA Board of Directors President, at 9:00 a.m. Ms. Alissa Wesbrook, NMAA Assistant to the Executive Director, conducted roll call and the following members were present:

Ms. Debra Sena-Holton (Small Area A)
Mr. Cody Diehl (Large Area A)
Mr. Matt Moyer (Small Area B)
Mr. Gene Strickland (Large Area B)
Ms. Dawn Kalberg (Small Area C)
Mr. Will Hawkins (Large Area C)
Mr. Lee White (Small Area D)
Mr. Todd Bibiano (Large Area D)
Dr. Gabriella Duran-Blakey (Large School District I) - entered during Financial Report
Mr. Ignacio Ruiz (Large School District II) - *Via Teleconference*
Mr. Martin Madrid (At-Large - President)
Mr. Scott Affentranger (NMAA Commission)
Mr. Marvyn Jaramillo (New Mexico School Boards Association)

13 members were present representing a quorum.

Approval of the Agenda:
Mr. Madrid asked for a motion to approve the agenda. Mr. Moyer made the motion to approve the agenda as presented. Mr. Hawkins seconded the motion. A vote was taken and passed unanimously (12-0).

Approval of Minutes:
Mr. Madrid asked for a motion to approve the minutes of the June 4, 2026 Board Meeting. Mr. Strickland made a motion to approve the minutes as presented. Mr. White seconded the motion. A vote was taken and passed unanimously (12-0).

Executive Session
Mr. Madrid asked for a motion to go into Executive Session at 9:01 a.m. Mr. White made the motion to enter into Executive Session. Mr. Moyer seconded the motion. A roll call vote was taken and passed unanimously (12-0).

Yes/For	No/Against	Board Member Name
Yes		**Ms. Debra Sena-Holton (Small Area A)**
Yes		**Mr. Cody Diehl (Large Area A)**
Yes		**Mr. Matt Moyer (Small Area B)**
Yes		**Mr. Gene Strickland (Large Area B)**
Yes		**Ms. Dawn Kalberg (Small Area C)**
Yes		**Mr. Will Hawkins (Large Area C)**
Yes		**Mr. Lee White (Small Area D)**

Yes		**Mr. Todd Bibiano (Large Area D)**
Yes		**Mr. Ignacio Ruiz (Large School District II)**
Yes		**Mr. Martin Madrid (At-Large)**
Yes		**Mr. Scott Affentranger (NMAA Commission)**
Yes		**Mr. Marvyn Jaramillo (NM School Boards Association)**

Mr. Madrid asked for a motion to exit out of Executive Session at 9:41 a.m. Mr. White made the motion to exit out of Executive Session. Mr. Diehl seconded the motion. Mr. Madrid stated no action was taken in the Executive Session. A roll call vote was taken and passed unanimously (12-0).

Yes/For	No/Against	Board Member Name
Yes		**Ms. Debra Sena-Holton (Small Area A)**
Yes		**Mr. Cody Diehl (Large Area A)**
Yes		**Mr. Matt Moyer (Small Area B)**
Yes		**Mr. Gene Strickland (Large Area B)**
Yes		**Ms. Dawn Kalberg (Small Area C)**
Yes		**Mr. Will Hawkins (Large Area C)**
Yes		**Mr. Lee White (Small Area D)**
Yes		**Mr. Todd Bibiano (Large Area D)**
Yes		**Mr. Ignacio Ruiz (Large School District II)**
Yes		**Mr. Martin Madrid (At-Large)**
Yes		**Mr. Scott Affentranger (NMAA Commission)**
Yes		**Mr. Marvyn Jaramillo (NM School Boards Association)**

Board Officers:
Election of NMAA Vice-President: Mr. Madrid asked for nominations for NMAA Board of Directors Vice-President. Mr. Hawkins nominated Mr. Gene Strickland. Mr. Bibiano seconded. No other nominations were made. A vote was taken to approve Mr. Strickland as Vice-President and passed unanimously (12-0).

NMAA Directors' Report:
Mr. Dusty Young, NMAA Executive Director, discussed eight (8) items in his report: 1) welcomed to the Board of Directors, Ms. Debra Sena-Holton representing Small Area A, and Ms. Dawn Kalberg representing Small Area C; 2) stated the first NMAA Strategic Planning meeting was held with initial discussions focusing on how to better support athletic directors, future meetings will take place in conjunction with regular scheduled Board Meetings; 3) stated the Bylaws Committee meeting will take place next week with discussion to focus on Classification and Alignment for the 2028-2030 block; 4) stated the NMAA is working with School Board Associations across the state and attending their regional meetings; 5) provided information regarding the NFHS Section 6 meeting that took place in Austin, TX; 6) provided an update on changes in NFHS Leadership with Mr. Davis Whitfield elected as the new NFHS Executive Director, and New Mexico native, Mr. Mark Koski, appointed as the new NFHS Deputy Executive Director, Strategy and External

Affairs and lastly; 8) welcomed to the NMAA Staff Mr. Leonard Longhorn serving as Manager of Officiating Affairs.

NMAA Financial Report:
Annual Audit Report: Mr. Frank Lovato, CPA with Loftis and Lovato, presented the Annual Audit report for the 2025-2026 school year.

Dr. Gabriella Duran-Blakey entered the meeting

Approval of 2025-2026 Audit Report: Mr. Madrid asked for a motion to approve the 2025-2026 Audit Report as presented. Mr. White made the motion to approve. Mr. Strickland seconded. A vote was taken and passed unanimously (13-0).

Ms. Annette Castillo, NMAA Business Manager, presented the NMAA Financial Report. She discussed two (2) items in her report: 1) presented the 2025-2026 spring championship box reports; and 2) presented tickets sales for all 2025-2026 state championships.

NMAA Foundation Report:
Ms. Julie Sanchez, Assistant Director, presented the NMAA Foundation report. She discussed three (3) items in her report: 1) The NMAA Foundation held its annual Board of Directors meeting in August; 2) The Foundation will continue its work to support students and schools by distributing funds this year through the Foundation's school grant and scholarship programs; and lastly, 3) The Annual Bowl-A-Thon will take place in February and consideration is being given to moving the Golf Classic from June to September.

NMAA Activities Report:
Ms. Sanchez presented the NMAA Activities report. She discussed two (2) items in her report: 1) the annual Activities Council Meeting was held on September 8th with Council members providing summaries of the previous school year's activities and giving updates on state events for this year; 2) state events for the fall will include the State Marching Band competition taking place on Saturday, October 24 at Rio Rancho High School and the State One-Act Play competition taking place in November at Volcano Vista High School. All other state events for activities will be taking place in the spring.

NMAA Officials Report:
Mr. Carl Vigil, Manager of Officials Operations, presented the NMOA report. He discussed five (5) items in his report: 1) welcomed Mr. Leonard Longhorn to the NMAA as the Manager of Officiating Affairs; 2) thanked Mr. Zac Stevenson and Mr. Gary Allison for their leadership and guidance; 3) stated the 2026 NMOA Summer Conference was held in July and welcomed close to 300 officials in all sports. The conference provided officials from across the state with sport-specific education, professional development, and an opportunity to prepare for the 2026–2027 school year; 4) congratulated Mr. David Briseno, Mr. Danny Lujan, and Mr. Jess Martinez for their induction into the NMOA Hall of Fame. Cliff Jenkins was also once again honored with the Paul LaPorte Award, and Nate Acosta received the NMOA Distinguished Service Award; and lastly 5) reported that current fall official numbers remain steady.

General Discussion/Information Items:
Student Leadership Advisory Council: Mr. Gary Allison, NMAA Associate Director, provided an update on the Student Leadership Advisory Council. There is one more regional meeting scheduled to take place in Las Cruces. The council meetings have been successful with discussion focusing on mental health. They are looking to hold one in the southeast area in the

spring. The council is currently looking to fill several student positions. The council is made up of 18 members and is seeking students from each region to ensure representation across the state from large and small schools.

Basketball Start Date:
Mr. Zac Stevenson discussed a return to two weeks of preseason practice prior to the first regular season game. This mirrors the same preseason time as football and allows for appropriate time for team logistics such as try-outs, team parent meetings, scrimmages, etc. prior to the first game. Currently there is one week of preseason prior to the start of regular season games.

New Eligibility Bylaws:
Mr. Scott Owen, NMAA Deputy Director, stated transfer petitions are up from last year and appeals remain steady. Initial areas needing frequent clarification and interpretation have included the timing of transfers; home school and charter school students; specialized sport academies, and the NMAA following a coach rule. Mr. Young also included that the NMAA is working to move the petition process to an online platform to help modernize this work.

Charter School Scholastic Eligibiility:
Mr. Owen discussed concerns with scholastic eligibility standards for charter school students who also participate in sports at their local public high school. While schools with a higher standard typically supersede schools with a lower standard, concerns have been raised when the charter school has a higher standard as this creates an undue burden on the local public high school to ensure the student is meeting a standard different from the remainder of their general enrollment. Feedback was mixed with which school's standard should take precedent. A recommendation was also made that an agreement regarding scholastic eligibility should be in place prior to start of season.

Non-Traditional School Eligibility:
Mr. Owen discussed three (3) items: 1) eligibility to participate outside a member public or private school if the sport is not offered; 2) attendance zones for private and charter schools; and lastly 3) eligibility for students enrolled in virtual programs that are part of a local school/district. Feedback included potential issues for students enrolled virtually in a school district program if they live too far away to participate in that school's extracurricular programs.

Girls' Flag Football:
Mr. Young discussed girls' flag football and some of the recent community advocacy for it to become a sanctioned NMAA sport. Mr. Young emphasized that the NMAA is a membership led organization and it is the purview of the membership to determine what activities/sports become sanctioned.

Ejection Appeal Fees:
Mr. Young stated currently there is a fee for eligibility appeals and discussed the possibility of adding a fee for appeals regarding ejections of students and coaches.

Commission/Board Member Terms:
Mr. Young stated that Board Officers are elected to a two-year term, with elections currently held in June of odd-numbered years while Commission Officers are elected to two-year terms, with elections currently held in September of odd-numbered years. Additionally, non-officers are elected to three-year terms with terms running on a January–December cycle. Mr. Young discussed the need for more consistency and the possibility of an action item later this school year.

Sanctioned Activities – NMAA Involvement:
Mr. Young stated that although individual activities typically have their own bylaws and constitutions for adjudicating violations and disputes, the NMAA will be evaluating its role in that process.

Action Items
Basketball: Mercy Rule: Mr. Zac Stevenson presented a proposal to modify the mercy rule score to have a 10-point spread from running clock to return to regulation timing. Bylaw 7.13.1.G. would read as follows with stricken language removed and underlined language added:

> 7.13.1.G. Mercy Rule – When a team is ahead ~~at half-time~~ by ~~35~~ 30 or more points ~~or becomes 35 or more points ahead~~ in the second half, the clock will stop only for time-outs. If the point differential becomes less than ~~35~~ 20 points, regular timing resumes. A mercy rule "substitution time out" may be utilized where any remaining time-outs may stop the clock without teams coming to the bench. The clock would not start again until the ball becomes live.

Mr. Madrid asked for a motion to approve the proposal. Mr. Affengtranger made the motion to approve the proposal. Mr. Diehl seconded the motion. A roll call vote was taken and passed (9-4).

Yes/For	No/Against	Board Member Name
Yes		**Ms. Debra Sena-Holton (Small Area A)**
Yes		**Mr. Cody Diehl (Large Area A)**
	No	**Mr. Matt Moyer (Small Area B)**
	No	**Mr. Gene Strickland (Large Area B)**
	No	**Ms. Dawn Kalberg (Small Area C)**
Yes		**Mr. Will Hawkins (Large Area C)**
	No	**Mr. Lee White (Small Area D)**
Yes		**Mr. Todd Bibiano (Large Area D)**
Yes		**Dr. Gabriella Duran-Blakey (Large School District I)**
Yes		**Mr. Ignacio Ruiz (Large School District II)**
Yes		**Mr. Martin Madrid (At-Large)**
Yes		**Mr. Scott Affentranger (NMAA Commission)**
Yes		**Mr. Marvyn Jaramillo (NM School Boards Association)**

Basketball: District Tie Breaker Game: Mr. Zac Stevenson presented a proposal to remove the mandatory district championship tie-breaker game and to instead utilize the remaining established procedures listed within 7.13.3.E. to break any ties. Mr. Madrid asked for a motion to approve the proposal. Mr. White made the motion to approve the proposal. Mr. Hawkins seconded the motion. A vote was taken and passed unanimously (13-0).

Publication of Coaches Input Forms: Mr. Young presented a proposal to publicize member school input (Coaches Input Forms) as part of the NMAA's Seeding and Selection process.
Mr. Madrid asked for a motion to approve the proposal. Mr. Strickland made the motion to approve the proposal. Mr. Bibiano seconded the motion. A vote was taken and passed unanimously (13-0).

Appeals Review Committee Representatives: Mr. Young presented a proposal to amend Bylaw 13.1.2. to remove the limitation on maximum number of Appeal Review Committee members. Bylaw 13.1.2. would read as follows with stricken language removed and underlined language added:

> 13.1.2. Appeals Review Committee – The Appeals Review Committee ("Appeals Review Committee" or "Review Committee") shall be composed of ~~up to ten (10) members who are~~ current and / or retired superintendents or headmasters of NMAA member schools. Three members of the Appeals Review Committee shall constitute a quorum for an appeal hearing. The Director shall appoint the members of the Appeals Review Committee.

Mr. Madrid asked for a motion to approve the proposal. Mr. Affentranger made the motion to approve the proposal. Mr. Moyer seconded the motion. A vote was taken and passed unanimously (13-0).

Consider Adjournment:
Mr. Madrid asked for a motion to adjourn the meeting at 11:10 a.m. Mr. Strickland made the motion to adjourn the meeting. Mr. Hawkins seconded the motion. A vote was taken and passed unanimously (13-0).

The next regular Board Meeting is scheduled for December 3, 2026

New Mexico Activities Association

Board of Directors' Meeting – December 3, 2026

EJECTION / DISQUALIFICATON APPEAL FEES

_x_ Action Item
___ Discussion Item

_x_ Referenda Item
___ Non-Referenda Item

Presenter: Dusty Young, Executive Director

Proposal: Amend Bylaw 7.7.2.F to include a $250 fee for ejection/disqualification appeals that are not overturned or modified.

7.7.2.F. Process of Appeals for Coach or Participant Ejections/Disqualifications

4. If, after the NMAA completes the investigation, it is found that a rule is misapplied, the Ejection/disqualification will be overturned. The final decision to overturn an ejection/disqualification rests with the NMAA Executive Director. Appeals that are not overturned or modified shall result in a $250 fee to the school.

Rationale: A fee may help encourage schools to submit thorough and well-supported appeals while helping to manage the growing volume of appeals that the NMAA has received.

NMAA Staff Recommendation: Approve

NMAA Commission Recommendation: Approve (16-0)

New Mexico Activities Association

Board of Directors' Meeting – December 3, 2026

TENNIS: COACHING POLICY

_x_ Action Item
___ Discussion Item
_x_ Referenda Item
___ Non-Referenda Item

Presenter:
Julie Sanchez, Assistant Director

Proposal: Permanently adopt the pilot implemented during the 2026 season expanding coaching opportunities during team and individual play throughout the regular season, including state championships. Amend state championship bylaws 7.21.3.C.7 and 7.21.3.E.3 and add the same provisions to the regular-season rules.

**Stricken language is removed. Underlined language is added.*

> **Coaching:** Coaching during play is permitted. The designated high school coach(es) may communicate with his/her players between points and during change of sides through the fence only. Coaching shall not disrupt the normal flow of play and shall only occur at the fence during changeovers (except for the changeover after the first game of each set, where play is continuous). In the case of split sets, a 10-minute break may be awarded at the request of either player. Coaching may occur off-court during this time.
>
> Note: Pilot regulations implemented during the 2026 season including the state championships are underlined to identify the provisions being proposed for permanent adoption.

Rationale: Coaches will be provided with additional instructional opportunities without interrupting the flow of competition.

Coaches Survey: Beginning of Year Survey - 2026 (also attached)

- 58 total respondents out of approximately 80 coaches
- Of the 58 that responded, 91.4% (53) are in favor of adopting the pilot as policy
- Of the 58 that responded, 8.6% (5) prefer the original policy

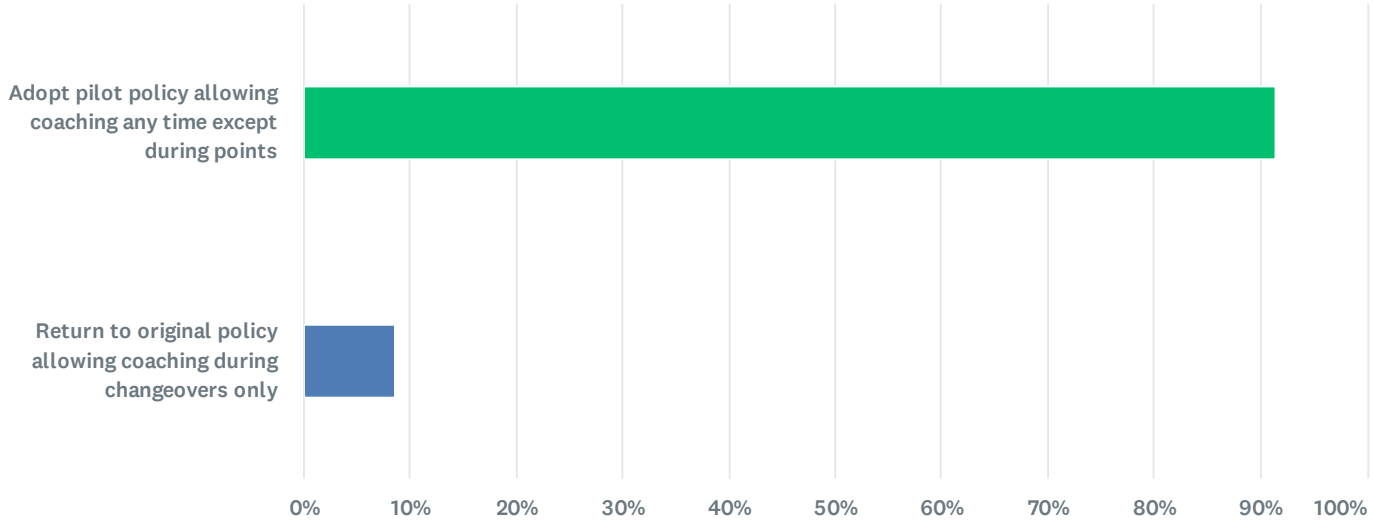
Sport Specific Committee Recommendation: Approve

NMAA Staff Recommendation: Approve

NMAA Commission Recommendation: Approve (16-0)

Q4 58 responses

The following pilot policy for coaching during play went into effect Mid-March of the 2026 season through the state tournament: "Coaching during play is permitted. The designated high school coach(es) may communicate with his/her players between points and during change of sides through the fence only. Coaching shall not disrupt the normal flow of play and shall only occur at the fence during changeovers (except for the changeover after the first game of each set, where play is continuous). In the case of split sets, a 10-minute break may be awarded at the request of either player. Coaching may occur off court during this time."Question: Which coaching policy would you prefer?



Answer Choices	Percentage	Responses
Adopt pilot policy allowing coaching any time except during points	91.38%	53
Return to original policy allowing coaching during changeovers only	8.62%	5
Total		**58**

#	COMMENTS	DATE
1	Some coaches are doing it anyway and it is so hard not to Coach between points for all of us.	8/26/2026 7:37 PM
2	Worked out great last year. We are hired to coach so let us coach!	8/26/2026 6:24 PM
3	I loved this change. The most important benefit was that it allowed more mentoring during matches, particularly for our less experienced players. It also resembles what happens in college and in professional tennis. It just makes sense to make it official at the HS level too, where coaching makes an even larger difference.	8/26/2026 1:13 PM
4	I strongly believe able to give reminders or corrections after a point is great for the players	8/26/2026 12:52 PM

	because their students of the game and for us to correct them at the moment is fresh in their mind so they can adapt and learn during those moments. I also have a lot of beginners where I'm the one teaching them about the game and it just helps these players become better at the sport if we're allowed to coach them after the point.	
5	Made helping our athletes easier, especially beginners	8/26/2026 11:45 AM
6	There should still be discussion/rules with regard to equitableness and fairness to all athletes when there is a coaching disparity between schools that could arguably put an athlete at an unreasonable psychological, strategic and overall competitive disadvantage - during competition. Golf, a similar individual yet team sport, has regulations in place for only one coach per team that can provide advice, ensuring competitive fairness of all teams with regard to structural level of support. Consideration should be given to tennis before the spring season.	8/26/2026 10:00 AM
7	I believe this best represents education based athletics and allows coaches to teach the sport more effectively. It also allows coaches to grow the game.	8/26/2026 9:41 AM
8	I think some teams took advantage of this rule. Players would also coach up their teammates during this time along with the coaches. I think the original policy is better.	8/26/2026 9:02 AM
9	Coaches were very polite and professional when timing their coaching. It felt like everyone was on the same page.	8/26/2026 8:47 AM
10	I like this way more than the usual, I could have short time to coach players between points and during change of sides.	8/24/2026 2:26 PM
11	Immediate feedback, like teaching and parenting, is essential to learning.	8/24/2026 1:57 PM
12	Coaches should be allowed on the courts.	8/24/2026 11:04 AM
13	These are high school athletes and they need/deserve coaching during match play after points. Pros playing on tour might not need it but high school athletes do.	8/22/2026 12:00 AM
14	N/A	8/21/2026 10:59 AM
15	Avoid confusion and chaos by making it changeover coaching only. Let the kids play the match without adults becoming overinvolved.	8/20/2026 6:33 PM
16	Continuous coaching removed conflicts.	8/20/2026 11:37 AM
17	I think the original policy allows for the games not to be prolonged more than they need.	8/20/2026 11:32 AM
18	Some coaches did disrupt the normal flow of play by calling players over to the fence in between points. So I think this point needs to be emphasized that during point play coaching cannot disrupt the normal flow of play.	8/20/2026 10:09 AM
19	Please keep the coaching allowed. This removes the biggest conflicts I have had with other coaches. Can you imagine telling a basketball coach he can only coach during timeouts?	8/20/2026 9:56 AM
20	No comment	8/20/2026 9:15 AM
21	As long as it doesn't disrupt the game flow or takes more than a minute, I'm fine with it but coaches like to take more than a minute to coach.	8/20/2026 9:06 AM
22	This format works well. We are high school coaches and the point is for us to teach and the kids to learn. Many programs in the state exist without a vibrant tennis community and professional coaching resources available in the area for private lessons and development outside of the school program. Many athletes pick up tennis as a sport later than other traditional sports like football, baseball, track, etc. and need the support and coaching during play. They are still learning and our job is to teach and reinforce during competitive play.	8/20/2026 9:00 AM
23	I would eliminate the 10 minute break after split sets. I also encourage no lets and no adds and should align with ITA play rules.	8/20/2026 8:47 AM
24	Players benefit from correction during the match. The more opportunities coaches have to do this, the better.	8/20/2026 8:46 AM
25	I have a lot of young and new players so this pilot was really helpful for their growth in tennis.	8/20/2026 8:41 AM
26	Interrupts the flow of the game	8/20/2026 8:41 AM
27	They do this in Texas, it works just fine.	8/20/2026 8:40 AM

New Mexico Activities Association

Board of Directors' Meeting – December 3, 2026

TENNIS: DISTRICT AND STATE MATCHES

_x_ Action Item
___ Discussion Item
_x_ Referenda Item
___ Non-Referenda Item

Presenter:
Julie Sanchez, Assistant Director

Proposal: Adopt a match scoring format consisting of best 2-of-3 tiebreakers sets with ad scoring and a 7-point tiebreaker at 6 all in the first two sets and a third set 10-point match tiebreaker in lieu of a full third set for all district and state competitions. This would be an amendment to bylaws 7.21.2.B.2, 7.21.2.C.1., 7.21.3.C.5. and 7.21.3.E.2.

Proposed Rule
All matches conducted during district and state competitions shall consist of a best 2-of-3 set format, as follows:

1. First Set: A standard tiebreaker set using ad scoring, with a 7-point tiebreaker played at 6-6.
2. Second Set: A standard tiebreaker set using ad scoring, with a 7-point tiebreaker played at 6-6.
3. Third Set (if necessary): A 10-point match tiebreaker played in lieu of a full third set.

This format shall apply to all the following competitions:

- District dual matches
- District individual tournaments
- State individual tournaments
- State team tournaments

Current Scoring Format: Current scoring format for all district and state tournament competition consists of the best two-of-three tie-breaker sets, with ad scoring and a 7-point tie breaker at 6-all in each set.

Rationale: The discussion began with a request for the sports specific committee to consider modifications to the state team tournament format due to the extended length of play on the first day of the tournament. Concerns centered on the impact of long-playing hours on student-athletes, limited rest and recovery between matches, scheduling feasibility, facility availability, daylight limitations, weather contingencies, and staffing demands.
The committee recognized that these challenges are not limited to the state team tournament but can also occur during district dual matches, district individual tournaments, and state individual tournaments. Expanding consideration of format modifications to include regular-season district competition and all post-season tournaments would provide an opportunity to address these concerns consistently throughout the tennis season.

Coaches Survey: Beginning of Year Survey - 2026 (also attached)

- 58 total respondents out of approximately 80 coaches
- Of the 58 that responded, 65.5% (38) are in favor of implementing for all district and state competition, including district dual matches, district individual tournaments, state individual tournaments, and state team tournaments.
- Of the 58 that responded, 13.8% (8) are in favor implementing for the state individual tournament and state team tournament only.
- Of the 58 that responded, 20.7% (12) are in favor of implementing for the state team tournament only.

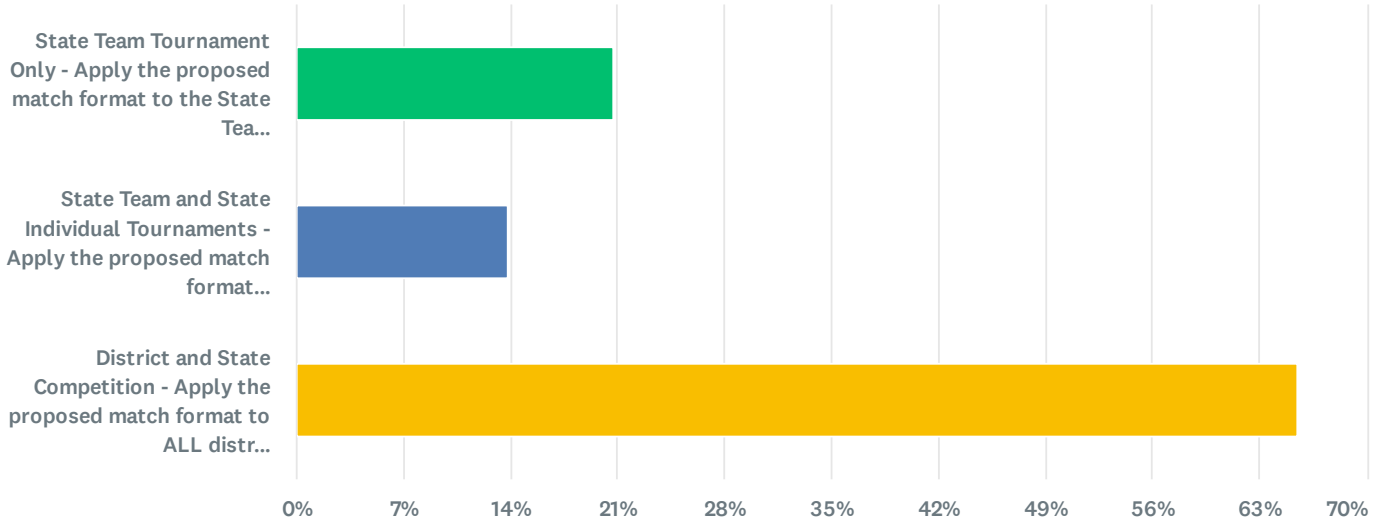
Sport Specific Committee Recommendation: Approve

NMAA Staff Recommendation: Approve

NMAA Commission Recommendation: Approve (16-0)

Q5 58 responses

The NMAA and Sports Specific Tennis Committee are reviewing potential modifications to the State Team Tennis Tournament format to improve scheduling, player rest, and overall tournament operations while maintaining competitive integrity.This review is based on several factors including: · The length of play on the first day of the team tournament· Providing equitable rest opportunities for participating teams· The ability to complete all rounds within the current two-day schedule· Facility and court availability· Weather contingencies· Staffing needs No decisions have been made. The purpose of this survey is to gather feedback from member schools on three potential tournament format options. Proposed Match Format: Matches consist of best 2-of-3 tiebreakers sets with ad scoring and a 7-point tiebreaker at 6 all in the first two sets and a third set 10-point match tiebreaker in lieu of a full third set Question: Which of the following options would you prefer?



Answer Choices	Percentage	Responses
State Team Tournament Only - Apply the proposed match format to the State Team Tournament only	20.69%	12
State Team and State Individual Tournaments - Apply the proposed match format to both the State Individual Tournament and the State Team Tournament.	13.79%	8

Total	**58**

Answer Choices	Percentage	Responses
District and State Competition - Apply the proposed match format to ALL district and state competitions, including: District dual matches, District individual tournaments, State individual tournaments, State team tournaments	65.52%	38
Total		**58**

#	COMMENTS	DATE
1	None. Leave it as is.	8/26/2026 7:37 PM
2	If duals are completed in the first round before all 9 matches are done, teams should be able to pull players and not finish matches.	8/26/2026 3:57 PM
3	I would have preferred an "other" option. I would favor this change for EARLY ROUNDS ONLY. So, the semi-final, final, and 3rd-place matches in all tournaments (state team, state individual, district tournament) play out a full third set. This would maintain a fair, high level of competition for our state's strongest players. So, 10-point third sets for early rounds. Then move to full third sets in semis, finals, and the 3rd-place match. This is a popular format for USTA tournaments. It keeps early rounds moving while preserving the competitive nature of the later rounds, particularly for the strongest players. I would only support this change if it were done this way. I would NOT support this change if semis, finals, and 3rd-place matches finished in 10-point matches. 10-pointers can be too random, and would be a disservice to the final four players.	8/26/2026 1:13 PM
4	I believe we have had enough time to complete these in a timely manner. No change is needed although I had to select one.	8/26/2026 11:45 AM
5	Standardizing ensures proper conditioning going into district and state play, the mental preparation assuredness of same scoring format and true meritocracy with uniform playing formats ensuring everyone that qualifies for state has met those qualifications by the same scoring metrics.	8/26/2026 10:00 AM
6	If we do it at state we need to practice it in district as well.	8/26/2026 8:56 AM
7	The format is becoming a standard in many outside tournaments, so I think this is okay. It seems like, with this format, kids still get lots of playing time.	8/26/2026 8:47 AM
8	Keep consistent throughout, and also what UTSA does in adult leagues.	8/24/2026 1:57 PM
9	N/A	8/21/2026 10:59 AM
10	Preparation of athletes for this format should be consistent from district through state.	8/20/2026 3:24 PM
11	I don't believe there is an easy way to do this, but I do know the winner of our semifinal match between Albuquerque High and Centennial was at a HUGE disadvantage against La Cueva in the final. Our match was a 5-hour bloodbath while La Cueva was rested after an easy win against Farmington.	8/20/2026 1:45 PM
12	I selected the option that provided for the minimum change, but I feel like no change to the scoring should be made. Changing the scoring to incorporate a 10 point tie breaker in the third set changes the whole dynamic of the match play. I believe the full third set gives both players the opportunity to make changes and do the things necessary to win the match. A 10 point tie breaker obviously shortens the match and favors the player who may not have the physical and mental stamina to complete the third set. I think we should keep the scoring as is with no change. If completing matches on time is a problem, we should be allowed to start them earlier for district play. For state tournament play we could add an extra day to accommodate all of the matches.	8/20/2026 10:09 AM
13	Our matches run very long and many of us only have 4 courts. One long full three set match can have us go 5 to 6 hours. A 10 point breaker is the way to go.	8/20/2026 9:56 AM

14	It would make matches go by quicker & it would help our district since our opponents are far apart & we have to travel quite a bit.	8/20/2026 9:06 AM
15	I also feel the state could look into a modification similar to Texas, who has two seasons of tennis. One in the early fall and the other in the Spring. One season is team based and the other is individual based. I feel like some of the seeding problems of teams and individuals at the tournaments could be alleviated if we did two seasons instead of one. Plus a lot of tennis kids tend not to be multiple sport athletes.	8/20/2026 9:00 AM
16	I stated my concerns about the match format in the formal letter I submitted to the NMAA in May 2026.	8/20/2026 8:58 AM
17	Finals play out the third set	8/20/2026 8:47 AM
18	Please add no ADD scoring, Some matches are entirely too long. It doesn't impede performance and needlessly lengthens matches	8/20/2026 8:47 AM
19	Apply to all matches regardless of the format.	8/20/2026 8:46 AM
20	We use city courts, and many times playing a full 3rd set put us behind; making members of the public upset. Also in state we had back to back matches with minimal break time, so my athletes were exhausted playing a full 3rd set.	8/20/2026 8:41 AM
21	It is making me pick, but I would prefer none of these options. Play out the 3rd set. Huge mental difference playing out a 3rd set instead of a ten point tie-breaker. Physical conditioning comes more into play for the 3rd set. If we do this for tennis cut down football quarters to 5 minutes each quarter and claim it is for player safety.	8/20/2026 8:40 AM

New Mexico Activities Association

Board of Directors' Meeting – December 3, 2026

SPIRIT: STATE QUALIFIYING COMPETITION REQUIREMENTS

x Action Item	___ Referenda Item
___ Discussion Item	x Non-Referenda Item

Presenter:
Julie Sanchez, Assistant Director

Proposal: Starting in 2027-2028, reduce the number of sanctioned competitions required to be eligible for the NMAA State Spirit Competition. This would be an amendment to bylaw 7.19.5.B.

**Stricken language is removed. Underlined language is added.*

> **State Championship Eligibility** - Teams must compete in at least ~~three (3)~~ two (2) sanctioned competitions prior to State to be eligible for State Competition.
>
> Note: Proposed number of sanctioned competitions required for State Competition are underlined.

Rationale: Reducing the minimum number of required competitions provides greater flexibility for schools, particularly smaller schools with multisport athletes participating in multiple in-season sports. It also helps schools of all sizes find nearby competitions while reducing travel demands and transportation costs. Importantly, lowering the minimum requirement does not change the maximum number of competitions a team may participate in during the regular season.

Coaches Survey: 2026 Fall Spirit Survey (also attached)

- 154 responded out of approximately 114 Cheer coaches, 41 Dance coaches and 117 athletic directors
- 146 respondents provided feedback on this specific topic, 75 were Cheer coaches, 28 were Dance coaches and 43 were athletic directors.
- Overall, 59% of respondents were in favor of the proposal. Responses by group were as follows:
  - Cheer coaches: 57% in favor
  - Dance coaches: 50% in favor
  - Athletic directors: 67% in favor

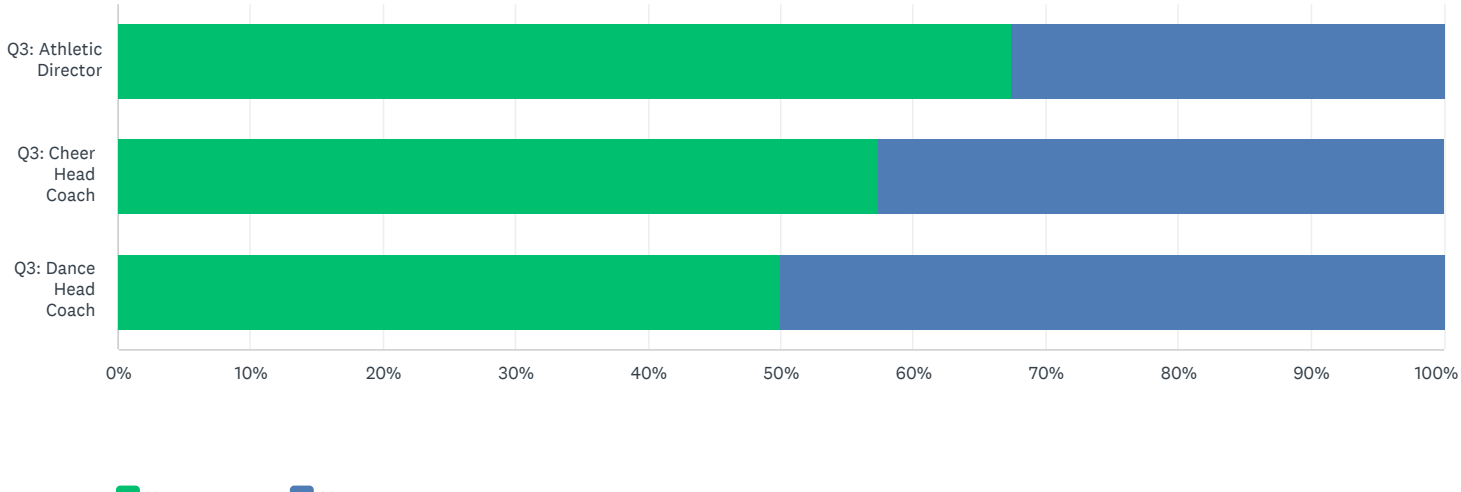
Sport Specific Committee Recommendation: Approve

NMAA Staff Recommendation: Approve

NMAA Commission Recommendation: Approve (16-0)

Q6 Do you support reducing the number of state-qualifying sanctioned competitions from three (3) to two (2) for the 27-28 season?

Answered: 146 Skipped: 8



	YES	NO	TOTAL
Q3: Athletic Director	67.44% 29	32.56% 14	29.45% 43
Q3: Cheer Head Coach	57.33% 43	42.67% 32	51.37% 75
Q3: Dance Head Coach	50.00% 14	50.00% 14	19.18% 28
Total Respondents	86	60	146

	COMMENTS	TOTAL
Q3: Athletic Director	8	8
Q3: Cheer Head Coach	36	36
Q3: Dance Head Coach	11	11

#	Q3: ATHLETIC DIRECTOR	DATE
1	I feel like it waters down the criteria to qualify if you only require 2 competitions.	10/22/2026 7:26 PM
2	Either way works for me really. We don't compete yet as our program is growing again.	10/22/2026 3:56 PM
3	IF IT'S NOT BROKEN--DON'T FIX IT---I would recommend an increase in number of competitions----kids work all year for ONLY 3--now 2 competitions	10/22/2026 3:52 PM
4	This is our first season, and so we are learning. Due to transportation issues, 2 competitions would definitely be easier than 3.	10/22/2026 3:21 PM
5	I actually fine with 2 0r 3 competitions.	10/20/2026 12:44 PM
6	It is hard to find competitions, especially in this corner of the state	10/19/2026 2:42 PM
7	If we as schools are going to have a Competitive Season, then the teams need to have competitions in order to prepare the athletes for a State Event.	10/19/2026 2:05 PM
8	Gives more flexibility and reduces the number of committments, especially when it comes to already attending so many athletic competitions supporting other teams.	10/19/2026 11:00 AM

#	Q3: CHEER HEAD COACH	DATE
1	Had to Answer the Question to move forward, does not apply	10/24/2026 12:10 PM
2	I believe some programs need extra time or have limited athletes because the school allows members to play multiple sports.	10/23/2026 9:41 PM
3	As a small school, we share athletes with basketball. It is hard to find competitions that do not overlap with basketball games.	10/23/2026 7:11 AM

4	I feel ... more the qualifications the more dedication teams will be engaged.	10/22/2026 8:54 PM
5	I do not have a strong preference either way. However, I believe it is important for athletes to have multiple opportunities to compete, gain experience, and receive feedback before the state competition. I would support reducing the requirement from three competitions to two, as long as teams still have adequate opportunities to prepare and compete.	10/22/2026 8:11 PM
6	Yes, but only for small schools that can’t travel often. I think it’s easier for it to be 2 required sanctioned events and additional competitions are at our own will.	10/22/2026 4:33 PM
7	This sport fought so hard to be considered a sport don't diminish it by making easy to make state. Its not easy for other sports.	10/22/2026 4:32 PM
8	My team is sideline, so this question doesn't necessarily apply to me... however, coming from a competition background of 17 years, I think offering more opportunities to prove themselves is great. It offers incentive to improve and perform better at the next comp in the event they don't bid.	10/22/2026 4:00 PM
9	i BELIEVE WE NEED THREE COMPETITIONS WHICH BETTER PREPARES TEAMS FOR THE STATE LEVEL OF COMPETITIONS	10/22/2026 3:36 PM
10	Three is a great number to attend any less you cant make appropriate changes with the feedback from only two comps	10/22/2026 3:23 PM
11	N/A this is our first year with. Cheer team in Penasco.	10/22/2026 3:17 PM
12	I think that with enough planning, everyone should have enough time to do three competitions, and it is good practice for the teams.	10/21/2026 4:39 PM
13	I support this decision. Many of the competition dates fall within other scheduled school events. Also, most of the events are in the northern part of the state. Those in the southern part of the state usually fall within other events such as FFA state and competitions. Our team always faces this situation during competition season.	10/21/2026 8:22 AM
14	Being apart of a smaller school/city it is hard to fundraise or apply for sponsorships	10/20/2026 12:43 PM
15	Most competitive teams will compete more than that and may go to regional or national competitions. Two would allow for more flexibility.	10/20/2026 11:21 AM
16	I understand that some of the smaller schools don't have many options!	10/20/2026 9:25 AM
17	Small schools share so many athletes that it would help the probability of being able to compete with a full squad with two competitions.	10/19/2026 7:42 PM
18	It is very difficult for small schools to make three.	10/19/2026 7:16 PM
19	Not a requirement in other states / most have qualifying regionals	10/19/2026 2:58 PM
20	I believe giving the student athletes more opportunities to compete is important for the amount of time they put in for their sport. While I do know in some of the more rural areas getting to three can be hard. Maybe can do only two for the smaller classifications	10/19/2026 12:54 PM
21	I feel like the three required is a great number and allows for schools to get their routines judged with enough space to fix and make adjustments.	10/19/2026 12:51 PM
22	I'm not sure because I've not competed.	10/19/2026 11:22 AM
23	It makes it more affordable	10/19/2026 10:52 AM
24	Conpetitve teams should be encouraged to give each team the opportunity to compete more not less.	10/19/2026 10:33 AM
25	I think they get more out of the competition, It gives us the opportunity to change and fix the routines before State.	10/19/2026 9:50 AM
26	I think more should be added or to qualify you need to score in the top 3 at a competition or get a minimum % to qualify.	10/19/2026 9:47 AM
27	I feel for smaller schools/ school districts, especially for school that have to travel, this is beneficial, however for larger schools, especially within the APS District, we have more of an opportunity to compete more. This helps us to get athletes qualified for state. We tend to compete more because the feedback is helpful for State. I feel that depending on distance from comp to comp should be the reason they should only do 2 competitions. For all others, 3 should be the minimum.	10/19/2026 9:31 AM
28	While we are competitive our priority is supporting our teams on the sidelines. Traveling to a competition and getting back for a game can be difficult. Also weather conditions can be an issue and cause last minute complications	10/19/2026 9:27 AM
29	I understand that it can be difficult for teams in small towns to fund three trips for competitions in addition to travel for State.	10/19/2026 9:25 AM
30	I think that 3 competitions help with cheerleaders and dancers confidence.	10/19/2026 9:22 AM
31	hard to get 3 in	10/19/2026 9:19 AM
32	I feel that you should have to place at three competitions to qualify to reduce the amount of teams at state.	10/19/2026 9:15 AM
33	I think having the 3 is a great number of competitions to get the feed back good and bad in time for State	10/19/2026 9:14 AM
34	I am ok with either one, I would just like to see more comps in the Southern part of the state.	10/19/2026 9:13 AM
35	We do not compete but if GHS did compete I think 3 sanctioned is good. It helps to prepare.	10/19/2026 9:12 AM

36	Locals are important! I think It aids in preparation and makes us feel more qualified when heading to state. The more exposure athletes get, the more feedback we have, the better our chances!	10/19/2026 9:12 AM

#	Q3: DANCE HEAD COACH	DATE
1	Not necessary- good to see competition since we have so few.	10/22/2026 5:18 PM
2	I feel teams that are serious about the competitive aspect of dance should meet the minimum requirements of three to prepare for the STATE competition. If number of state-qualifying competitions are reduced from 3 to 2, then the mandatory 2 should be actually "qualifying rounds".	10/20/2026 11:32 AM
3	I feel like three is perfect	10/19/2026 8:54 PM
4	I think all competitions should be like games or meets. We’re required to do competitions that are fundraisers for other teams and don’t have the opportunity to do the same in our district.	10/19/2026 3:27 PM
5	I support reducing the requirement to two competitions to lower travel costs, minimize missed instructional time, and ease scheduling conflicts while still providing teams adequate opportunities to qualify for State.	10/19/2026 2:59 PM
6	I think it is nice to have the option to do as many competitions as you would like, but I do think a minimum of two is enough	10/19/2026 2:01 PM
7	Having 3 is perfect and it allows my team to be better prepared and to expose the new girls to competition.	10/19/2026 11:45 AM
8	Provide teams with more opportunities to perform on the competition floor and receive constructive feedback from judges. This would allow teams to better understand their scoring, identify areas for improvement, and apply that feedback to strengthen their performances throughout the season.	10/19/2026 10:42 AM
9	I'm good with 2 or 3.	10/19/2026 9:59 AM
10	I think 3 is a good number, even a little low, I also live an area I can easily get to competitions though.	10/19/2026 9:36 AM
11	We usually compete in more than 3 anyway, but it is stressful to make all of them in case any issues arise and we are unable to make the 3.	10/19/2026 9:21 AM

New Mexico Activities Association

Board of Directors' Meeting – December 3, 2026

SPIRIT: DANCE CLASSIFICATION ADJUSTMENT FOR A-4A SCHOOLS

_x_ Action Item
___ Discussion Item
___ Referenda Item
_x_ Non-Referenda Item

Presenter:
Julie Sanchez, Assistant Director

Proposal: Starting in 2027-2028, separate the A-4A class into two classes for Dance: A-3A and 4A. This would be an amendment to bylaw 4.1.5 and 7.19.1.C.

**Stricken language is removed. Underlined language is added.*

> **Classes -** Teams must compete at the classification level that the school participates in for basketball.
>
> There are ~~two (2)~~ three (3) classes in Dance during the competition season: A-3A, 4A, and 5A.
>
> Note: Proposed changes to classes for Dance are underlined.

Rationale: Separating A-3A schools from 4A schools may increase participation among smaller schools by creating a more appropriate level of competition and providing greater opportunities for success. Some small schools have fewer resources than 4A schools, which can create challenges when competing at the same level.

Coaches Survey: 2026 Fall Spirit Survey (also attached)

- The question was directed to respondents from A-4A Dance schools (approximately 20 schools).
- A total of 25 applicable responses were received from A-4A Dance school respondents, 14 were Dance coaches, and 11 were athletic directors (Cheer coach responses not included).
- Overall, 92% of A-4A Dance school respondents supported the proposal (Cheer coach responses not included).
- Among A-4A Dance school respondents to whom the question applied:
  - Dance coaches: 100% supported the proposal.
  - Athletic directors: 91% supported the proposal, 9% opposed.

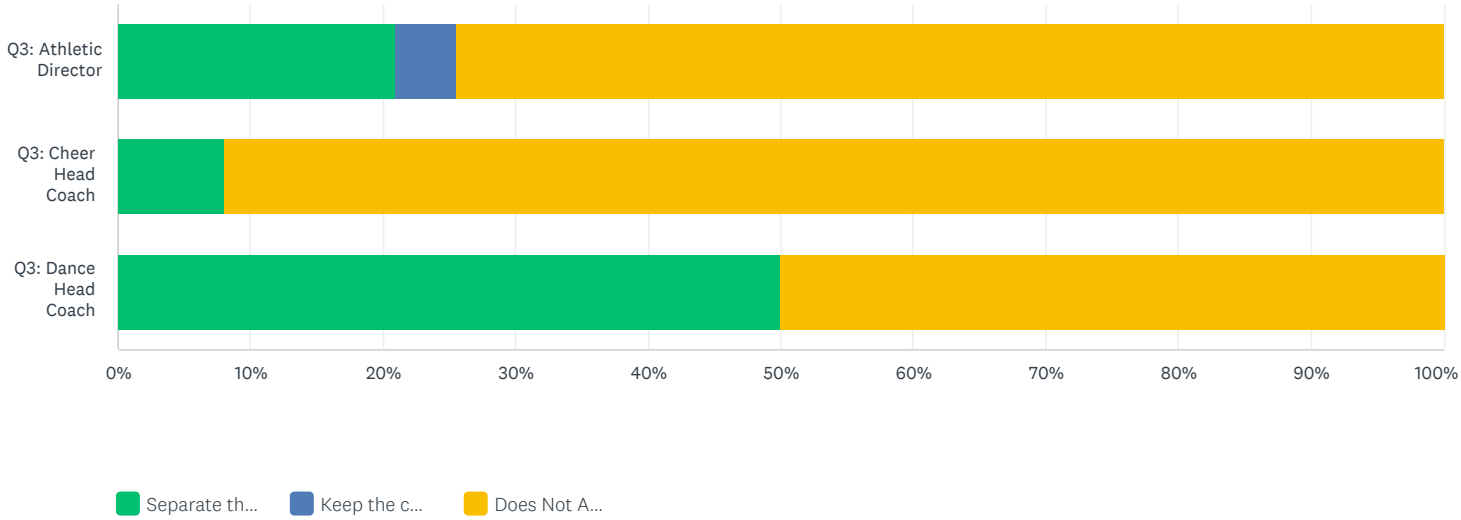
Sport Specific Committee Recommendation: Approve

NMAA Staff Recommendation: Approve

NMAA Commission Recommendation: Approve (16-0)

Q8 For A/4A Dance Schools Only - Which classification would you prefer for Dance for the 27-28 season?

Answered: 146 Skipped: 8



	SEPARATE THE A/4A DANCE CLASSIFICATION INTO TWO CLASSES: A/3A AND 4A	KEEP THE CURRENT A/4A DANCE CLASSIFICATION	DOES NOT APPLY	TOTAL
Q3: Athletic Director	20.93% 9	4.65% 2	74.42% 32	29.45% 43
Q3: Cheer Head Coach	8.00% 6	0.00% 0	92.00% 69	51.37% 75
Q3: Dance Head Coach	50.00% 14	0.00% 0	50.00% 14	19.18% 28
Total Respondents	29	2	115	146

	COMMENTS	TOTAL
Q3: Athletic Director	2	2
Q3: Cheer Head Coach	4	4
Q3: Dance Head Coach	7	7

#	Q3: ATHLETIC DIRECTOR	DATE
1	NA	10/23/2026 6:09 AM
2	We do not have a dance team at this time	10/19/2026 2:42 PM
#	**Q3: CHEER HEAD COACH**	**DATE**
1	But I would highly suggest separating 1A and 2A cheer as many 1A schools have dropped in participation due to the combined classification.	10/19/2026 7:42 PM
2	I think all classes should always be divided.	10/19/2026 7:16 PM
3	n/a	10/19/2026 11:22 AM
4	NA	10/19/2026 9:22 AM
#	**Q3: DANCE HEAD COACH**	**DATE**
1	Currently, my team is the ONLY 2A dance team that competes at state. It is not fair for my dancers to compete against 4 A schools. 4 A schools have more students and resources to pull from.	10/23/2026 11:50 AM
2	We feel that separating them would benefit the smaller schools because competing against larger schools is unfair because they have a larger student body.	10/22/2026 6:53 PM
3	I advocate for the A/2A teams to have a more fair chance to place at State. With the divisions combined, it doesn't accomplish that. I would recommend grouping classifications as A/2A and 3A/4A.	10/21/2026 5:57 PM
4	I support separating the A/4A Dance classification into two classes; A/3A and 4A. Smaller divisions would create a more balanced competition and give programs a realistic opportunity to be competitive, potentially encouraging more teams to return to competing at State.	10/19/2026 2:59 PM

5	There are varying levels of difficulty, skill, and competitiveness across different classifications. Combining classifications can create an uneven playing field and overlook the hard work, dedication, and achievements of teams competing within smaller classifications. Each classification deserves a fair opportunity to compete against teams of similar size and resources, while having their efforts and accomplishments recognized and rewarded appropriately.	10/19/2026 10:42 AM
6	N/A	10/19/2026 9:36 AM
7	I would need more information based on my current understanding of the classification system (I'm pretty new to coaching).	10/19/2026 9:24 AM