NEW MEXICO ACTIVITIES ASSOCIATION
BOARD OF DIRECTOR’S MEETING

January 9, 2012
9:00 AM

TELECONFERENCE
Dial In: 800-326-0013
Conference ID: 1778903

AGENDA

A= Action Item    D/I= Discussion/ Information Item

I. Call Meeting to Order and Welcome
Roll Call – Ascertain Quorum
(A) Approval of Agenda

Mindy Ioane, Admin. Assistant
Mike Phipps, Board President

II. General Action Items
(A) Consider (1) allowing all foreign students to be eligible immediately at the varsity level or (2) if those foreign students are not eligible for varsity competition don’t count those 40 first year students in the total enrollment numbers of Alignment and Classification for the 2012-2013, 2013-2014 school years.

General Grizzel, NMMI Superintendent

(A) Consider action on Pojoaque’s request to change districts for the 2012-2013, 2013-2014 classification block.

Adan Delgado, Pojoaque Superintendent

III. Discussion/ Information Items

Gary Tripp, Executive Director

IV. Consider Adjournment

Next Board of Director’s Meeting – March 7, 2012 (The Pit)
December 13, 2011

Mr. Gary Tripp  
President  
New Mexico Athletic Association  
6600 Palomas NE  
Albuquerque, NM 87109

Re: Requested Information

Dear Mr. Tripp:

Please find attached the requested information. The first request was for the amount of scholarship assistance, if any, that any of our first year foreign students received. The reports indicates that eighteen (18) of the forty (40) students in this category received assistance. All amounts were awarded based on grades, entrance test scores, or both. None of the assistance was related to athletics. As I stated before the Board of Directors, I do not know if any of the 40 students in question has any desire to play sports. They are here for an education.

The second question asked what our performance had been at the 2-A level. As you can see from the report, most of our teams had losing records.

I appreciate the opportunity to speak to the Board of Directors and to provide this information. I will be in attendance at the March Board meeting.

Sincerely,

Jerry W. Grizzle, PhD  
MG, ARNG (Ret)  
President and Superintendent

Cc: Mark Dow
Franklin, Reginald

Monday, December 12, 2011 9:59 AM

Grizzle, Jerry

FW: Last Year's High School Varsity Athletic Records

This is last season's records for our teams.

2010-11 Boys' Sports
2010 Football: 4-6
2010 Soccer: 7-10-1
2010-11 Basketball: 7-19
2011 Baseball: 14-13
2011 Tennis: 18-0

2010-11 Girls' Sports
2010 Volleyball: 11-4
2010-11 Basketball: 5-12
2011 Tennis: Not enough players to officially compete in team matches

The following sports don't have team win-loss records:
Cross Country
Swimming & Diving
Golf
Track & Field

Geoff Gunn

NEW MEXICO MILITARY INSTITUTE ATHLETICS

NMMI Sports Information
Office: 575-624-8279
Cell: 575-208-9094
Email: gunn@nmmi.edu

A picture is worth a thousand words, but it uses up three thousand times the memory.
<table>
<thead>
<tr>
<th>ID</th>
<th>TIZENS</th>
<th>VISA</th>
<th>CLASS</th>
<th>AID</th>
</tr>
</thead>
<tbody>
<tr>
<td>P000166097</td>
<td>MX</td>
<td>F-1</td>
<td>HSSO</td>
<td>$ 500.00</td>
</tr>
<tr>
<td>P000166673</td>
<td>MX</td>
<td>F-1</td>
<td>HSJR</td>
<td>$ 500.00</td>
</tr>
<tr>
<td>P000167244</td>
<td>MX</td>
<td>F-1</td>
<td>HSSO</td>
<td>$ 500.00</td>
</tr>
<tr>
<td>P000164035</td>
<td>MX</td>
<td>F-1</td>
<td>HSSO</td>
<td>$ -</td>
</tr>
<tr>
<td>P000164224</td>
<td>MX</td>
<td>F-1</td>
<td>HSSO</td>
<td>$ 500.00</td>
</tr>
<tr>
<td>P000163694</td>
<td>MX</td>
<td>F-1</td>
<td>HSSO</td>
<td>$ 500.00</td>
</tr>
<tr>
<td>P000167140</td>
<td>MX</td>
<td>F-1</td>
<td>HSSO</td>
<td>$ -</td>
</tr>
<tr>
<td>P000160138</td>
<td>MX</td>
<td>F-1</td>
<td>HSJR</td>
<td>$ 500.00</td>
</tr>
<tr>
<td>P000165373</td>
<td>MX</td>
<td>F-1</td>
<td>HSJR</td>
<td>$ 2,500.00</td>
</tr>
<tr>
<td>P000165460</td>
<td>MX</td>
<td>F-1</td>
<td>HSSO</td>
<td>$ 500.00</td>
</tr>
<tr>
<td>P000170138</td>
<td>MX</td>
<td>F-1</td>
<td>HSF</td>
<td>$ -</td>
</tr>
<tr>
<td>P000165688</td>
<td>MX</td>
<td>F-1</td>
<td>HSJR</td>
<td>$ -</td>
</tr>
<tr>
<td>P000166206</td>
<td>MX</td>
<td>F-1</td>
<td>HSJR</td>
<td>$ -</td>
</tr>
<tr>
<td>P000167326</td>
<td>MX</td>
<td>F-1</td>
<td>HSJR</td>
<td>$ -</td>
</tr>
<tr>
<td>P000170903</td>
<td>GE</td>
<td>F-1</td>
<td>HSSO</td>
<td>$ -</td>
</tr>
<tr>
<td>P000169319</td>
<td>MX</td>
<td>F-1</td>
<td>HSSO</td>
<td>$ -</td>
</tr>
<tr>
<td>P000168050</td>
<td>MX</td>
<td>F-1</td>
<td>HSSO</td>
<td>$ -</td>
</tr>
<tr>
<td>P000164486</td>
<td>MX</td>
<td>F-1</td>
<td>HSF</td>
<td>$ -</td>
</tr>
<tr>
<td>P000164663</td>
<td>MX</td>
<td>F-1</td>
<td>HSSO</td>
<td>$ -</td>
</tr>
<tr>
<td>P000167312</td>
<td>MX</td>
<td>F-1</td>
<td>HSSO</td>
<td>$ -</td>
</tr>
<tr>
<td>P000165122</td>
<td>MX</td>
<td>F-1</td>
<td>HSSO</td>
<td>$ 2,500.00</td>
</tr>
<tr>
<td>P000167921</td>
<td>MX</td>
<td>F-1</td>
<td>HSSO</td>
<td>$ 500.00</td>
</tr>
<tr>
<td>P000164462</td>
<td>MX</td>
<td>F-1</td>
<td>HSJR</td>
<td>$ 500.00</td>
</tr>
<tr>
<td>P000167924</td>
<td>MX</td>
<td>F-1</td>
<td>HSSO</td>
<td>$ 500.00</td>
</tr>
<tr>
<td>P000167923</td>
<td>MX</td>
<td>F-1</td>
<td>HSSO</td>
<td>$ 500.00</td>
</tr>
<tr>
<td>P000167735</td>
<td>MX</td>
<td>F-1</td>
<td>HSF</td>
<td>$ -</td>
</tr>
<tr>
<td>P000167902</td>
<td>MX</td>
<td>F-1</td>
<td>HSF</td>
<td>$ 500.00</td>
</tr>
<tr>
<td>P000168680</td>
<td>MX</td>
<td>F-1</td>
<td>HSSO</td>
<td>$ -</td>
</tr>
<tr>
<td>P000168187</td>
<td>MX</td>
<td>F-1</td>
<td>HSF</td>
<td>$ 500.00</td>
</tr>
<tr>
<td>P000166167</td>
<td>MX</td>
<td>F-1</td>
<td>HSSO</td>
<td>$ 500.00</td>
</tr>
<tr>
<td>P000169802</td>
<td>MX</td>
<td>F-1</td>
<td>HSJR</td>
<td>$ -</td>
</tr>
<tr>
<td>P000164236</td>
<td>MX</td>
<td>F-1</td>
<td>HSSO</td>
<td>$ -</td>
</tr>
<tr>
<td>P000170401</td>
<td>MX</td>
<td>F-1</td>
<td>HSSR</td>
<td>$ -</td>
</tr>
<tr>
<td>P000168983</td>
<td>CC</td>
<td>F-1</td>
<td>HSSO</td>
<td>$ -</td>
</tr>
<tr>
<td>P000164682</td>
<td>MX</td>
<td>F-1</td>
<td>HSJR</td>
<td>$ 500.00</td>
</tr>
<tr>
<td>P000170617</td>
<td>MX</td>
<td>F-1</td>
<td>HSF</td>
<td>$ -</td>
</tr>
<tr>
<td>P000160780</td>
<td>MX</td>
<td>F-1</td>
<td>HSSO</td>
<td>$ -</td>
</tr>
<tr>
<td>P000170463</td>
<td>MX</td>
<td>F-1</td>
<td>HSSO</td>
<td>$ -</td>
</tr>
<tr>
<td>P000169095</td>
<td>CC</td>
<td>F-1</td>
<td>HSF</td>
<td>$ -</td>
</tr>
<tr>
<td>P000162501</td>
<td>MX</td>
<td>F-1</td>
<td>HSSO</td>
<td>$ 500.00</td>
</tr>
</tbody>
</table>
Upon direction of the Board of Directors, the New Mexico Activities Association is asking member schools to vote on the issues below. Please read through the entire referendum before selecting your response. Thank you for your participation in the governance of your organization and for your support of interscholastic activities.

**Major NMAA Bylaw Adjustments**
Recommended by the NMAA Bylaws Committee.  
*Please select only one response per item.*

**Item 1 – Bylaw 6.1.2**
*Transferring to Follow a Coach*

Add the following wording to the current NMAA Bylaw 6.1.2, Transferring to Follow a Coach: This bylaw takes effect once a student enters the 7th grade.

- **93 Favor**
- **26 Do Not Favor**

**Item 2 – Bylaw 6.1.3**
*Undue Influence of a Student*

Expand on communication segment of Bylaw 6.1.3, Undue Influence of a Student with the following excerpts:

1. Any student, family or individual that contacts a coach about attending a school where he or she coaches must be informed that they need to contact the principal, admissions department or guidance department if they have an interest in transferring.
2. Any meeting with coaches regarding prospective athletes and their families must be at the request of the family, to the individual(s) responsible for admissions and must take place at the school.

- **115 Favor**
- **4 Do Not Favor**
Item 3 – Bylaw 6.2.6
Grace Period

Add the following wording to NMAA Bylaw 6.2.6, Grace Period: A school is allowed up to seven (7) school days from the end of the grading period to determine student eligibility.

Item 5 – Bylaw 6.4.3.e.2
Eligibility of Student Whose Parents are Divorced

Revise the wording of Bylaw 6.4.3.e.2, under Divorced Parents to read: A student who moves from parent to parent, or from legal guardian to legal guardian the first time in his/her high school career will be eligible upon verification to the NMAA office that this is the first move and certified by the administrators involved that the move was neither athletically motivated nor was the move because of recruitment. The legal guardianship must have been established at least one calendar year before the transfer.

Item 6 – Bylaw 6.5.2
Transfer Student

Revise Bylaw 6.5.2, Transfer Student as follows: If a Student leaves his/her previous school in good standing, the Student is ineligible for varsity level participation for 180 school/365 calendar days (as opposed to the present 90 school day regulation).

Item 7 – Bylaw 6.5.6A
Foreign Exchange Student

Revise Bylaw 6.5.6A, International Student Exchange Participant as follows: If the Student is participating in a formal program sanctioned through the Council on Standards for International Educational Travel (CSIET), they are immediately eligible for sub-varsity participation only for one school year.

Item 8 – Bylaw 6.5.6B
Foreign Students

Revise Bylaw 6.5.6B, Foreign Students as follows: Foreign Students moving to this country without their parents/legal
guardians are ineligible for varsity competition for a period of 180 school /365 calendar days (as opposed to the present 90 school day regulation).

---

**Item 9 – Bylaw 7.4.1**

*Out-of-Season Coaching During the School Year*

<table>
<thead>
<tr>
<th>Favor</th>
<th>Do Not Favor</th>
</tr>
</thead>
<tbody>
<tr>
<td>97</td>
<td>21</td>
</tr>
</tbody>
</table>

Revise Bylaw 7.4.1, Out-of-Season Coaching During the School Year by eliminating the stated penalties for third offense.

---

**Item 10 – Bylaw 7.6.4**

*Scrimmage Limit*

<table>
<thead>
<tr>
<th>Favor</th>
<th>Do Not Favor</th>
</tr>
</thead>
<tbody>
<tr>
<td>93</td>
<td>26</td>
</tr>
</tbody>
</table>

Add the following wording to NMAA Bylaw 7.6.4, Scrimmage Limit, to include: Schools will be allowed to sponsor an alumni game, approved by the administration, which will not count against their scrimmage limit.

---

This box must be completed by all member schools.

<table>
<thead>
<tr>
<th>Name of Official Voter</th>
<th>Signature of Official Voter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print Name of Superintendent/Head of School</td>
<td>Signature of Superintendent/Head of School</td>
</tr>
</tbody>
</table>

School

District/Classification

**Due date is November 5, 2010 at 4:00 p.m.**
POJOAQUE DISTRICT ALIGNMENT 2012-2013, 2013-2014

√ Action Item  Referenda Item
  Discussion Item  Non-Referenda Item

Presenter:
Adan Delgado, Pojoaque Superintendent

Proposal:
Pojoaque requests that it be moved to district 2AAA for the 2012-2013, 2013-2014 school years.

Rationale:
The rationale for this request fall into the following categories:

- **Disproportionality of Private School Championships** - Based on direct comparison of expected and observed championships from the 2006-2007 school year through the 2010-2011 school year, there is solid statistical evidence that there is a relationship between private (non-attendance zone) school status and the likelihood of winning a championship. While the NMAA grapples with this issue, we believe that it is inequitable for a single school, Pojoaque Valley High School (PVHS), in the NMAA system to be placed in a district with only private (non-attendance zone schools). PVHS requests the same heterogenous makeup of district that is experienced by all other NMAA schools. The chart below reflects the fact that between school year 2006-2007 and 2010-2011, out of 277 total championships, private schools would be expected to have won 45, when in fact, they won 92 championships.

*Reference Attachment: Draft Summary Paper NMAA Public Private Comparison 11-27-11*

**Source of Data: NMAA Public Private Comparison**

Private School NMAA Championships 2006-2011

![Chart showing expected and actual private school championships 2006-2011](chart-image)
• **Revenues** - As predicted in the June, 2009 letter from District 2AAA athletic directors to Mr. Gary Trip, PVHS has experienced significant decreases in revenue as a result of decreased district revenue. The attachment, *District Tournament Revenue Comparison*, demonstrates a decrease of nearly $20,000 in average annual revenue from District Tournaments in comparing District 2AAA to 5AAA. This equates to over a 50% decrease. Without breaking down all revenue from athletic competitions, a proportional decrease can easily be extrapolated into district game gate revenue and concession revenue. This extrapolation would easily equate to tens-of-thousands of dollars in losses to Pojoaque High School’s athletic programs. *Reference Attachment: District Tournament Revenue Comparison*

• **Historical Rivalries in Previous District** - I have received countless complaints in northern New Mexico about the loss of traditional rivalries when District 2AAA changed. These rivalries and the significance of games as implications on a District championship have driven spectator interest for over 40 years. The loss of these rivalries in northern New Mexico have been very real.

• **Support from St. Michaels to join 2AAA** - We have received confirmation from St. Michaels High School Athletic Director, Mr. Tom Manning, that St. Michaels supports a reconstitution of District 2AAA as it existed, prior to 2010.

• **Why now?** - Every season that we are forced to play in District 5AAA, we will be losing significant revenue. This loss in revenue has begun to have an effect on the quality of programs that are offered at PVHS. The process to deal with disparity between public and private schools may be very complicated and may take a long time to be resolved. We believe that PVHS should not have to wait-out the process before that very extreme condition of a single public school isolated with nothing but non-attendance zone schools is remedied.

• **Other Considerations** - 6 School Districts is better for scheduling and revenue, likelihood of Santa Fe Indian School requesting independent status in football, and PVHS has always believed that they should be in 2AAA and never wanted to move.

**Budget Impact:**

The district has documented thousands of dollars in lost revenue and is projecting tens-of-thousands more, based on projections that regular season gates and concession sales will be proportional to district tournament revenues. The chart below reflects the decrease in average District tournament revenue between the years that PVHS was in District 2AAA and the years that PVHS was in District 5AAA.
NMAA Staff Recommendation:
Alignment and classification is the purview of the Board of Directors.

Attachments:

1. Draft Summary Paper NMAA Public Private Comparison
2. District Tournament Revenue Comparison
3. Letter Gary Tripp NMAA PVHS District Move 11-10-11
4. Memo from Matt Martinez Requesting Move to District 2AAA (November 8, 2011)
5. Letter from District 2AAA Athletic Directors Requesting that 2AAAA Remain Intact (June, 2009)
6. NMAA Public Private Comparison
Draft Summary Comparison of 2006-2011 Public/Private NMAA Athletic Championships

Adán Delgado, Superintendent

Pojoaque Valley School District

November, 2001
Comparison of 2006-2011 Public/Private School Athletic Championships in NMAA Schools

Research Design

Sample

The New Mexico Activities Association has compiled a data summary (Public/Private, n.d.) of public and private school member schools and athletic championship competitions. These data summarize the participation of 168 member schools and 277 championship competitions between the 2006-2007 and the 2010-2011 school years. The 277 championship competitions were the outcomes of individual school seasons for individual sports. The data are presented as frequencies (totals) of boolean categorical classifications of public/private status and champion/no-champion status.

Measures

The dependent variable was the championship status of each school’s athletic season in individual sports (CHAMPIONSHIP). Each season resulted in a championship, or not. The independent variable used in this study was the status of a school as a public school (Status). Each school is classified as a public school or not.

Analyses Performed

The fact that the NMAA’s data was already summarized, simplified the statistical analysis. For the first research question, I conducted contingency table analysis, using the determination that the data summary comprised an entire population. For the investigated period of time, the data summary included every championship competition under the purview of the NMAA. For the second research question, a chi square goodness of fit analysis was performed to test for
independence of the two categorical variables using public status as the independent or predictor variable and championship status as the dependent or outcome variable. The chi square goodness of fit test was conducted using a significance level of 5% ($\alpha=0.05$).

Findings

Research Question 1

My first research question asks if there is a relationship between public status and championship status based on a population model. The analysis tests the null hypothesis that there is no relationship between the public status of a school and the outcome of that school’s success in pursuit of a championship. Table 1 represents the contingency table used for analysis of the data as a population. If the data are treated as population/census data, then a simple comparison of expected and observed outcomes yields a determination relative to the null hypothesis of no relationship; if expected and observed percentages are unequal then the null hypothesis is rejected. As can be seen in the contingency table represented in Table 1, the observed percentage of championships is dramatically different than the expected percentage of championships for each category. The expected number of championships was determined from the percentage of member schools that are public and conversely the percentage that are private. Of 167 NMAA member schools, 141 are public (83.92%); 27 (16.07%) are private. Based on these frequencies, I expected 232 (83.92%) championships from public schools while only 185 (66.79%) were observed. I reject the null hypothesis in the population of NMAA championships between 2006 and 2011. A private school is actually 47% more likely to win a championship than would be expected from membership data.
Table 1. Contingency table for the relationship between public school status and championship status based on a population model

<table>
<thead>
<tr>
<th></th>
<th>Championships</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Observed Frequency</td>
<td>Expected Frequency</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$O$</td>
<td>$E = N \times \text{percentage}$</td>
<td></td>
</tr>
<tr>
<td>Public</td>
<td>185</td>
<td>232</td>
<td></td>
</tr>
<tr>
<td>Private</td>
<td>92</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>277</td>
<td>277</td>
<td></td>
</tr>
</tbody>
</table>

**Research Question 2**

Our second research question asks if there is a relationship between public status and championship status based on a sample model. The analysis tests the null hypothesis that there is no relationship between the public status of a school and the outcome of that school’s success in pursuit of a championship. Table 2 represents the contingency table used for analysis of the data as a population. I used a chi square goodness of fit model to determine the likelihood that there is a relationship between public status and championship status. For the chi square goodness of fit test, I used a significance level of 0.05. Based on a significance level of 0.05 ($\alpha=0.05$) and a single degree of freedom ($df = k-1 = 2 - 1 = 1$), the critical value of $\chi^2$ from a standard table is 7.879. The value of $\chi^2$ for the dataset can be observed from Table 2, $\chi^2 = \sum(O-E)^2 / E = 60.3416$. Since $\chi^2 (60.3416)$ is greater than the critical value of $\chi^2$ for the 5% significance level (7.879), I reject the null hypothesis in the population of NMAA championships between 2006 and 2011; there is a negative relationship between public school status and championships in the data. This
test indicates that there is less than a 5% chance that the difference between expected and observed frequencies are due to sampling error.

Table 2. Contingency table for the relationship between public school status and championship status based on a sample model

<table>
<thead>
<tr>
<th></th>
<th>Observed $O$</th>
<th>Expected $E$</th>
<th>Difference $O-E$</th>
<th>Square of Difference $(O-E)^2$</th>
<th>$(O-E)^2 /E$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public</td>
<td>185</td>
<td>277(0.8392)</td>
<td>-47.4821</td>
<td>2254.5539</td>
<td>9.6978</td>
</tr>
<tr>
<td></td>
<td></td>
<td>=232.4821</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Private</td>
<td>92</td>
<td>277(0.1607)</td>
<td>47.4821</td>
<td>2254.5539</td>
<td>50.6438</td>
</tr>
<tr>
<td></td>
<td></td>
<td>=44.5179</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>277</td>
<td>277</td>
<td>0</td>
<td>60.3416</td>
<td></td>
</tr>
</tbody>
</table>

**Conclusion**

This study has used five years worth of data to determine that, for the 168 member schools in the NMAA, there is a relationship between the status of a school as public or private and the frequencies of championships for those schools. Based on these analyses, knowing the public or private status of a school at the beginning of an athletic season will indicate the likelihood of that school to earn a state championship at the conclusion of the season.

**Application of Findings**

The NMAA is currently engaged in the study of public/private issues, in an effort to determine whether or not a change needs to be made in the way that schools are classified. In my estimation, the results of this study provide a definite answer to the question of whether or
not there is independence between the public/private status of a school and the likelihood of
attaining a championship in a given season. This conclusion is added to the strong public school
advocacy for a change to the system, based primarily on anecdotal evidence and conjecture.

The determination of what to actually do, is significantly more challenging. Some states
have added multipliers to private school enrollments, while others have simply created separate
championship systems for private schools. The myriad of issues that potentially contribute to
disparity are often difficult to quantify and it is even harder determine individual contributions to
disparity.

Shortcomings of Study

The data used in this study was summarized and disaggregated. This summarization left
several questions. First, since the data was compiled, the NMAA has determined that an
important distinction is the difference between private schools and non-attendance zone schools.
At the time that the data was compiled, it was common to refer to schools as either private or
public. It was later clarified that some of the schools that were being called “private” were
actually publicly funded schools that happened not to have attendance zones, such as Bureau of
Indian Education (BIE) schools. It is taken to be true, that the classification of private schools in
the summarized data, included all non-attendance zone schools. Analysis of raw source data
would eliminate any question about classification.

A single frequency of total NMAA membership and private school frequency was used for
this analysis. This was done because the summarized data only included the frequencies for the
2010-2011 school year. It is true that there has been some fluctuation in total membership and
private school membership over the five-year period represented by the data. I conducted a simple algebraic calculation to determine that the average number of private schools would have to more than double from 27 to 56, in order for expected championships to equal the observed championships.
References


Derr, K. (n.d.). *Public/Private.* New Mexico Activities Association [NMAA]. Albuquerque, N.M.


## Comparison of District 2AAA Tournament Revenue and District 5AAA Tournament Revenue

Data from Matt Martinez, PVHS Athletic Director

### VOLLEYBALL

<table>
<thead>
<tr>
<th>Year</th>
<th>Revenue District 5AAA</th>
<th>District 5AAA</th>
<th>Average 5AAA</th>
<th>Revenue District 2AAA</th>
<th>District 2AAA</th>
<th>Average 2AAA</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>$4,445</td>
<td>District 5AAA</td>
<td>$4,445</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td>$4,445</td>
<td>District 5AAA</td>
<td>$4,445</td>
<td>$6,595</td>
<td>District 2AAA</td>
<td>$6,566</td>
</tr>
<tr>
<td>2009</td>
<td>$6,770</td>
<td>District 2AAA</td>
<td></td>
<td>$6,255</td>
<td>District 2AAA</td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>$6,645</td>
<td>District 2AAA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Difference in Average Revenue Between Districts:** -$2,121

### BOYS BASKETBALL

<table>
<thead>
<tr>
<th>Year</th>
<th>Revenue District 5AAA</th>
<th>District 5AAA</th>
<th>Average 5AAA</th>
<th>Revenue District 2AAA</th>
<th>District 2AAA</th>
<th>Average 2AAA</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>$4,990</td>
<td>District 5AAA</td>
<td>$4,990</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td>$10,750</td>
<td>District 2AAA</td>
<td></td>
<td>$21,120</td>
<td>District 2AAA</td>
<td>$16,701</td>
</tr>
<tr>
<td>2009</td>
<td>$15,715</td>
<td>District 2AAA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>$15,570</td>
<td>District 2AAA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007</td>
<td>$13,180</td>
<td>District 2AAA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006</td>
<td>$23,870</td>
<td>District 2AAA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2005</td>
<td>$23,870</td>
<td>District 2AAA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Difference in Average Revenue Between Districts:** -$11,710.83

### GIRLS BASKETBALL

<table>
<thead>
<tr>
<th>Year</th>
<th>Revenue District 5AAA</th>
<th>District 5AAA</th>
<th>Average 5AAA</th>
<th>Revenue District 2AAA</th>
<th>District 2AAA</th>
<th>Average 2AAA</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>$6,605</td>
<td>District 5AAA</td>
<td>$6,605</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td>$10,210</td>
<td>District 2AAA</td>
<td></td>
<td>$12,125</td>
<td>District 2AAA</td>
<td>$10,730</td>
</tr>
<tr>
<td>2009</td>
<td>$12,265</td>
<td>District 2AAA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>$11,265</td>
<td>District 2AAA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007</td>
<td>$11,055</td>
<td>District 2AAA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006</td>
<td>$9,070</td>
<td>District 2AAA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2005</td>
<td>$10,655</td>
<td>District 2AAA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Difference in Average Revenue Between Districts:** -$4,125

**Total Difference in District Tournament Revenue:** -$17,957.08
Mr. Tripp,

Please accept this letter as a request for the New Mexico Activities Association (NMAA) to reconsider Pojoaque High School’s district placement within the NMAA system in the next round of classification.

I have attached a letter providing some rationale for this request, from Pojoaque High School’s Athletic Director, Mr. Matt Martinez. In addition to the rationale provided by Mr. Martinez, I would like to add one item for consideration. In light of recent conversations regarding the perception of disparity between attendance-zone schools and non-attendance-zone schools, I believe that Pojoaque High School epitomizes a school with potential disparity. Pojoaque High School is currently the only attendance zone school in district 2AAA.

As the NMAA is in the process of considering the path forward in dealing with this issue of attendance zones, I feel that Pojoaque High School should be moved. I know that there is at least some evidence of disparity. In consideration of this evidence, I ask that the athletes of Pojoaque High School be given the same heterogenous district constitution as other districts in the state, relative to non-attendance and attendance zone schools.

My Athletic Director and I would be happy to meet with you and/or your staff on this issue. Please let us know how to proceed as soon as possible. Thank you for your consideration on this matter.

Adan Delgado
Superintendent
Pojoaque Valley School District
To: Adan Delgado, Superintendent  
From: Matt Martinez, Athletic Director 
Date: November 8, 2011  
Re: NMAA District Placement

On June 3, 2009 I made an appeal to the NMAA Board of Directors to remain in District 2AAA. The appeal was denied. We were a member of District 2AAA since 1976 and were moved into District 5AAA at the NMAA Board of Directors meeting in March of 2009. We are the only public school in our current alignment and we have taken a positive attitude when we were placed in District 5AAA. I have seen a decrease in attendance for all district games in the new district.

While I feel that we are comfortable and competitive in District 5AAA, I strongly believe we belong in District 2AAA with Taos, West Las Vegas, Robertson and Raton where we have established rivalries in one of the best and oldest districts in the State. We depend on gate ticket sales to support all of our programs and District 2AAA has a strong northern base of fans who support all their teams. In the bad economic times that we are currently experiencing I felt it was a bad move to change the district alignment and place our school in District 5AAA. I understand that Santa Fe Indian School wants to move out of District 5AAA in Football and move into independent status. Their administration wrote a letter to the NMAA and wanted the current alignment indicating they would move into the district for Football if the alignment was approved.

I have attached the letter that I presented to the NMAA Board in 2009 as well as the letter from Santa Fe Indian School.
DISTRCT 2AAA
#1 DISTRICT IN THE STATE
STATE CHAMPIONS IN ALL SPORTS

June 3, 2009

Gary Tripp
Executive Director
New Mexico Activities Association
6600 Palomas NE
Albuquerque, New Mexico  87106

Dear Executive Director:

This letter is to inform you about the future status of District 2AAA as indicated in the alignment for 2010. Currently, District 2AAA is one of the oldest districts in the state, which is over 40 years old. All current district 2AAA schools wish to remain in District 2AAA. At our district meeting on April 30, 2009 all District 2AAA member schools voted and we want District 2AAA to remain the same with the addition of Taos. We feel there would be a large loss in revenue for our schools and we depend on football and basketball gate receipts to support all the other sports we have at our schools. Over the years District 2AAA has averaged over $10,000 for the tournaments in Volleyball and Basketball. In 2005, $12,107.77 was sent and in 2009, $11,000.43 was sent to the NMAA. This does not include Football. This amount of funding would be greatly reduced with the new proposed alignment.

Traditional rivalries have been established over the years and the competition between our district schools is the best to be found in the State of New Mexico. In the new alignment only four teams would remain in District 2AAA and this would have an impact on our scheduling. Raton would have a difficult time finding teams to play. St. Michael’s High School would be in more than one district with more expenditures and less revenue coming in. Pojoaque would be the only public school in a district with all the private schools.

West Las Vegas, Robertson, Raton, Taos, and St. Michaels are the original members of District 2AAA which originated in about 1965. Pojoaque came into the district in 1976 and Santa Fe Indian School moved into District 2AAA in 2000 plus. We have a strong northern base of fans that are very supportive in Volleyball, Football, and Basketball. In the economic hard times we are now experiencing it would be difficult to recover financially with the new purposed districts.
New Mexico Activities Association

BOARD of DIRECTORS’ GOALS

And

STAFF ACTION PLANS

2011-2012

Gary Tripp, Executive Director
December 2011
# TABLE OF CONTENTS

| Goal 1.0 - Develop by-laws and/or take actions to present to the NMAA Commission and Board to improve student-athlete academic achievement and school attendance | 1 |
| Goal 2.0 – Create equitable standards of eligibility for all students (public, private, home school, cyber, alternative, etc.) to ensure impartiality and fairness | 5 |
| Goal 3.0 – Maintain a sound financial position with a balanced budget while conducting first class state championships in New Mexico | 6 |
| Goal 4.0 – NMAA will ensure equity for private and public school student participation | 7 |
| Goal 5.0 – NMAA will promote participation of middle school students in activities | 8 |
| Goal 6.0 – NMAA will continue to analyze and promote quality communications practices between the NMAA Staff and the NMAA Membership | 9 |
| Appendix A - Board of Directors | 10 |
| Appendix B – NMAA Staff | 13 |
Goal 1.0 - Develop by-laws and/or take actions to present to the NMAA Commission and Board to improve student-athlete academic achievement and school attendance.

Evidence of Completion - NMAA staff will present at least 2 by-laws pertaining to areas of student achievement and school attendance to the NMAA Board by March 7, 2012.

Action Plan 1.0A (Academic Achievement) - NMAA will change language 6.2 of the NMAA by-laws to read no F’s.

Goal Champion - Sally Marquez

<table>
<thead>
<tr>
<th>Action Steps:</th>
<th>Lead:</th>
<th>Date of Completion:</th>
<th>Evidence of Completion:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.A.1 Develop survey to ascertain level of support</td>
<td>Robert Zayas</td>
<td>December 14, 2011</td>
<td>Survey developed</td>
</tr>
<tr>
<td>1.A.2 Distribute survey (Due back January 20, 2012)</td>
<td>Robert Zayas</td>
<td>January 10, 2012</td>
<td>Survey distributed</td>
</tr>
<tr>
<td>1.A.3 Compile Results</td>
<td>Robert Zayas</td>
<td>January 20, 2012</td>
<td>Survey results compiled</td>
</tr>
<tr>
<td>1.A.4 Present results and staff recommendation to the NMAA Commission</td>
<td>Sally Marquez</td>
<td>February 22, 2012</td>
<td>NMAA Commission minutes indicate presentation of by-law(s)</td>
</tr>
<tr>
<td>1.A.5 Present by-law(s), staff recommendation(s), and survey results to the NMAA Board</td>
<td>Gary Tripp</td>
<td>March 7, 2012</td>
<td>Board Minutes indicating presentation of by-law</td>
</tr>
</tbody>
</table>

Action Plan 1.0 B - (Student Attendance) NMAA will limit exceptions (start times) to increase student attendance.

Goal Champion - Gary Tripp

<table>
<thead>
<tr>
<th>Action Steps:</th>
<th>Lead:</th>
<th>Date of Completion:</th>
<th>Evidence of Completion:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. B.1 Scan for and review all by-laws as they pertains to exceptions.</td>
<td>Bill Cleland</td>
<td>December 13, 2011</td>
<td>Document created showing all by-laws relating to exceptions</td>
</tr>
<tr>
<td>1.B.2 Create NMAA Ad Hoc Staff Committee</td>
<td>Bill Cleland</td>
<td>December 14, 2011</td>
<td>NMAA staff ad hoc committee established</td>
</tr>
</tbody>
</table>
1.B.3 Create draft language for new exception by-law(s)  
Bill Cleland  
February 7, 2012  
Draft language written

1.B.4 Present new draft language to NMAA Staff as appropriate  
Bill Cleland  
February 14, 2012  
Draft language presented

1.B.5 Present draft language to NMAA Commission  
Bill Cleland  
February 22, 2012  
Minutes from NMAA Commission February 22, 2012

1.B.6 Present draft language to NMAA Board  
Gary Tripp  
March 7, 2012  
Minutes from NMAA Meeting March 7, 2012

**Action Plan 1.0 C - (Student Attendance)**  
NMAA will create an increased awareness of the “15 Day” statutory attendance requirement resulting in increased student attendance.  
**Champion – Gary Tripp**

<table>
<thead>
<tr>
<th>Actions:</th>
<th>Lead:</th>
<th>Due Date:</th>
<th>Evidence of Completion:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.C.1 Create awareness of the 15 day statute to ensure greater compliance.</td>
<td>Gary Tripp</td>
<td>March 7, 2012</td>
<td>Documentation of actions taken</td>
</tr>
<tr>
<td>1.C.2 Meet with NMPED to request a joint letter be sent to Superintendents and Boards of Education</td>
<td>Gary Tripp</td>
<td>December 9, 2011</td>
<td>Documentation of meeting actions</td>
</tr>
<tr>
<td>1.C.3 PED and NMAA will send letter to Superintendents and Boards of Education</td>
<td>Gary Tripp</td>
<td>January 15, 2012</td>
<td>Copy of sent letter</td>
</tr>
<tr>
<td>1.C.4 Copy of letter will be sent to high school principals and athletic directors</td>
<td>Rudy Aragon</td>
<td>January 15, 2012</td>
<td>Copy of sent letter</td>
</tr>
<tr>
<td>1.C.5 Provide copies to NMAA Commission / Board of Directors</td>
<td>Gary Tripp</td>
<td>March 7, 2012</td>
<td>Copies of letters mailed to NMAA Commission and Board of Directors</td>
</tr>
</tbody>
</table>
Goal 2.0 – Create equitable standards of eligibility for all students (public, private, home school, cyber, alternative, etc.) to ensure impartiality and fairness.

Evidence of Completion – Phase I: NMAA staff will establish an “Equitable Standard of Minimum Eligibility Committee” that will meet twice by June 6, 2012.

Goal Champion: Sally Marquez

Action Plan 2.0 - (Equitable Eligibility) NMAA will create an equitable standard of eligibility for all students:

<table>
<thead>
<tr>
<th>Action Steps:</th>
<th>Lead:</th>
<th>Due Date:</th>
<th>Evidence of Completion:</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1 Equitable Standards of Minimum Eligibility Committee selected to ensure representation of all entities, representative from school boards, legislative bodies and parents as appropriate</td>
<td>Gary Tripp</td>
<td>January 30, 2012</td>
<td>Members selected</td>
</tr>
<tr>
<td>2.2 Collect all applicable statues, rules, etc.; create matrix for eligibility and send to Equitable Standards of Minimum Eligibility Committee</td>
<td>Bill Cleland/ Sally Marquez</td>
<td>January 30, 2012</td>
<td>Matrix created and sent to the Equitable Standards of Minimum Eligibility Committee</td>
</tr>
<tr>
<td>2.3 Set Agenda for first meeting of the Equitable Standards of Minimum Eligibility Committee</td>
<td>Gary Tripp</td>
<td>January 30, 2012</td>
<td>Agenda set for Equitable Standards of Minimum Eligibility Committee</td>
</tr>
<tr>
<td>2.4 First Meeting of the Equitable Standards of Minimum Eligibility Committee</td>
<td>Gary Tripp</td>
<td>February 29, 2012</td>
<td>February 29th Meeting Minutes of the Equitable Standards of Minimum Eligibility Committee</td>
</tr>
<tr>
<td>2.5 Second Meeting of the New Equitable Standards of Minimum Eligibility Committee</td>
<td>Gary Tripp</td>
<td>TBD</td>
<td>Meeting Minutes of the Equitable Standards of Minimum Eligibility Committee</td>
</tr>
</tbody>
</table>
Goal 3.0 – Maintain a sound financial position with a balanced budget while conducting first class state championships in New Mexico.

Evidence of Completion – NMAA staff will provide the NMAA Board of Directors with standards for first class state championships for all students and a balanced budget by June 7, 2012

Champion - Gary Tripp

Action Plan 3.A – NMAA staff will maintain a balanced budget.

<table>
<thead>
<tr>
<th>Action Steps:</th>
<th>Lead:</th>
<th>Date of Completion:</th>
<th>Evidence of Completion:</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.A.1 Monthly review by expenditure per line item/appropriate adjustments made based on income revenue</td>
<td>Sally Marquez</td>
<td>Monthly 2011-2012</td>
<td>Budget adjustments made as appropriate</td>
</tr>
<tr>
<td>3.A.2 Provide Income/Expense Report on State Championships to NMAA Board of Directors</td>
<td>Sally Marquez</td>
<td>As appropriate, in a timely manner following events</td>
<td>State Championships Income/Expense Reports completed</td>
</tr>
<tr>
<td>Independent Public Financial Audit conducted</td>
<td>Sally Marquez</td>
<td>September 2011</td>
<td>Financial Audit report provided to the Board of Directors</td>
</tr>
<tr>
<td>Decrease expenses for each event by 10%; ensure equity on ticket prices for each event; reduce expenses for hospitality room; eliminate costs for staff apparel for events; reduce paid workers at state events; thus cutting overtime pay and providing with comp-time</td>
<td>Gary Tripp</td>
<td>July 2011</td>
<td>Cost saving measures implemented; savings evident in 2011-2012 budget</td>
</tr>
</tbody>
</table>
Action Plan 3.B (Standards for First Class State Championships) NMAA staff will develop standards for first class state championships.

<table>
<thead>
<tr>
<th>Action Steps:</th>
<th>Lead:</th>
<th>Date of Completion:</th>
<th>Evidence of Completion:</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.B.1 Assemble and meet with Event Directors to develop Standards for First Class State Championships</td>
<td>Robert Zayas</td>
<td>April 4, 2012</td>
<td>Minutes from Meetings held</td>
</tr>
<tr>
<td>3.B.2 Develop recommendations to present to NMAA Leadership</td>
<td>Robert Zayas</td>
<td>April 11, 2012</td>
<td>Written Recommendations Presented to Gary and Leadership Team</td>
</tr>
</tbody>
</table>

Goal 4.0 – NMAA will ensure equity for private and public school student participation.

Evidence of Completion – Phase I: NMAA staff will present recommendations for equity to NMAA Board of Directors by June 2012

Champion - Gary Tripp

Action Plan 2.0 - (Equitable Eligibility) NMAA Staff will develop recommendations to ensure equity in student participation.

<table>
<thead>
<tr>
<th>Action Steps:</th>
<th>Lead:</th>
<th>Due Date:</th>
<th>Evidence of Completion:</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1 Establish ad hoc committee on public/private school equity</td>
<td>Gary Tripp</td>
<td>July 2011</td>
<td>Members selected—committee established</td>
</tr>
<tr>
<td>4.2 Conduct regular meetings of the ad hoc committee</td>
<td>Robert Zayas/Gary Tripp</td>
<td>August 10, 2011 September 12, 2011 September 27, 2011 October 5, 2011---ongoing</td>
<td>Meeting minutes</td>
</tr>
<tr>
<td>4.3 Develop set of options for ensuring equity for private and public school student participation</td>
<td>Robert Zayas/Gary Tripp</td>
<td>Prior to June 6th Board of Directors Meeting</td>
<td>Options created</td>
</tr>
<tr>
<td>4.4 Review options at NMAA Board of Directors Retreat</td>
<td>Robert Zayas/Gary Tripp</td>
<td>June 6, 2012</td>
<td>Options presented to NMAA Board of Directors</td>
</tr>
</tbody>
</table>
Goal 5.0 – NMAA will promote participation of middle school students in activities.

Evidence of Completion – Phase I: NMAA staff will complete (2) new major middle school initiatives, in addition to ensuring that policies already in place in NMAA Handbook Section 9 are followed. A report will be presented at the June 7, 2012 meeting of the NMAA Board of Directors.

Champion: Gary

Action Plan 5.0 (Middle School Participation) NMAA staff will complete two new middle school initiatives to ensure adherence to related policies.

<table>
<thead>
<tr>
<th>Action Steps:</th>
<th>Lead:</th>
<th>Due Date:</th>
<th>Evidence of Completion:</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.1 Take recommendation to include (1) Middle School Representative to serve on the NMAA Commission</td>
<td>Rudy Aragon</td>
<td>May 2012</td>
<td>Recommendation made to the NMAA Commission</td>
</tr>
<tr>
<td>5.2 Take recommendation to include (1) Middle School Representative on the NMAA Commission to the NMAA Board of Directors</td>
<td>Rudy Aragon</td>
<td>June 2012</td>
<td>Recommendation made to the NMAA Board of Directors</td>
</tr>
<tr>
<td>5.3 NMAA Staff will conduct annual meeting of the Middle School Athletics/Activities Directors</td>
<td>Rudy Aragon/Kristin Derr</td>
<td>January 25, 2012</td>
<td>Meeting minutes</td>
</tr>
</tbody>
</table>
Goal 6.0 – NMAA will continue to analyze and promote quality communications practices between the NMAA Staff and the NMAA Membership.

Evidence of Completion – Results of the Quality Communications Practices Presented to the NMAA Board by June 12, 2012
Champion: Gary Tripp

Action Plan 6.0 (Quality Communication to Membership) NMAA staff will analyze and promote quality communication.

<table>
<thead>
<tr>
<th>Action Steps:</th>
<th>Lead:</th>
<th>Due Date:</th>
<th>Evidence of Completion:</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.1 Phone calls routed to (3) different staff members before going to voice mail; all phone calls returned within 24 hours; MVP 2.1 created for district communication between member schools and NMAA Staff; Monday Morning News on Website</td>
<td>Gary Tripp/ Sally Marquez/ Robert Zayas/ Bill Cleland</td>
<td>Ongoing</td>
<td>Documentation of Activities</td>
</tr>
<tr>
<td>6.2 Create and administer “Survey of Membership Satisfaction on Quality Communication”</td>
<td>Robert Zayas</td>
<td>May 1, 2012 -- May 30, 2012</td>
<td>Survey Results Compiled</td>
</tr>
<tr>
<td>6.3 Present Survey Results to NMAA Board of Directors</td>
<td>Gary Tripp</td>
<td>June 7, 2012</td>
<td>Presentation to NMAA Board of Directors</td>
</tr>
</tbody>
</table>
NMAA Board of Directors

**Small, Area A - Term Expires 12-31-13**
**Anthony Casados, Superintendent**
Chama Valley Independent Schools
P.O. Drawer 10
Tierra Amarilla, NM 87575-0010
575.588.7285 (phone)
575.588.7860 (fax)
acasados@chamaschools.org

**Small, Area B - Term Expires 12-31-12**
**Paul Benoit, Superintendent**
Floyd Municipal Schools
1564 NM Hwy. 267
Floyd, NM 88118
575.478.2211 (phone)
575.478.2811 (fax)
pbenoit@floydbroncos.com

**Small, Area C - Term Expires 12-31-13**
**Bill Green, Superintendent**
Quemado Independent Schools
P.O. Box 128
Quemado, NM 87829-0128
575.773.4700 (phone)
575.773.4717 (fax)
billgreen@quemadoschools.org

**Small, Area D - Term Expires 12-31-11**
**Buddy Little, Superintendent**
Tatum Schools
P.O. Box 685
Tatum, NM 88267
575.398.4555 (phone)
575.398.8220 (fax)
blittle@tatumschools.org

**Large, Area A - Term Expires 12-31-11**
**Janel Ryan, Superintendent**
Farmington Municipal Schools
P.O. Box 5850
Farmington, NM 87499-5850
505.324.9840 (phone)
Mike Phipps Superintendent
Artesia Public Schools (BOARD PRESIDENT)
1106 West Quay Ave.
Artesia, NM 88210-1826
575.746.3585 (phone)
575.746.6232 (fax)
mphipps@bulldogs.org

Dick Pool, Superintendent
Silver Consolidated Schools
2810 N. Swan Street
Silver City, NM 88061
575.956.2000 (phone)
575.956.2039 (fax)
dpool@silver.k12.nm.us

Adan Delgado, Superintendent
Pojoaque Valley Public Schools
2574 State Road 502
Santa Fe, NM 87501-3468
505.455.2282 (phone)
505.455.7152 (fax)
agd@pvs.k12.nm.us

Winston Brooks, Superintendent
Albuquerque Public Schools
P.O. Box 25704
Albuquerque, NM 87125-0704
505.880.3744 (phone)
505.872.8855 (fax)
brooks_w@aps.edu

Stan Rounds, Superintendent
Las Cruces Public Schools
505 South Main, Suite 249
Loretto Towne Centre
Las Cruces, NM 88001-1243
575.527.5807 (phone)
575.527.5972 (fax)
srounds@lcps.k12.nm.us

**At Large Member- Term Expires 12-31-12**

**Patricia Parsons, Superintendent**
Dexter Schools
P.O. Box 159
Dexter, NM 88230
575.734.5420 (phone)
parsonsp@dexterdemons.org

**NMAA Commission Representative**

**Lawrence Johnson, Athletic Director**
Alamogordo High School
P.O. Box 650
Alamogordo, NM 88311-0650
575.812.5565 (phone)
575.812.5569 (fax)
ljohnson@aps4kids.org

**NM School Board Association Representative**

**Dion Sandoval**
6600 Ice Caves Road
Grants, NM 87020
505.287.3766 (phone)
dion.sandoval@state.nm.us
NMAA Staff

Gary Tripp  
Executive Director  
Telephone: 505.923.3280  
Email: gary@nmact.org

Sally Marquez  
Assistant Executive Director  
Telephone: 505.923.3267  
Email: sally@nmact.org  
Volleyball, Basketball, Tennis, Day-to-day operations, Bylaws, Finance, Personnel, Title IX

Robert Zayas, CAA  
Associate Director  
Telephone: 505.923.3274 or 505.977.5386  
Email: robert@nmact.org  
Soccer, Swimming & Diving, Track & Field, Alignment & Classification, Media Relations, Life of An Athlete

Bill Cleland  
Deputy Director  
Telephone: 505.923.3271
Email: bill@nmact.org

Golf, Network Development, NMAA Website, MVP, SAEA reporting

Randy Adrian, CAA
Assistant Director of Sports
Telephone: 505.923.3275
Email: randy@nmact.org
Football, Softball, Ejections

Rudy Aragon
Assistant Director of Sports
Telephone: 505.923.3270
Email: rudy@nmact.org
Cross Country, Bylaws, Eligibility, Middle School Athletics

Kristin Derr
Coordinator of Activities / Spirit
Telephone: 505.923.3265
Email: kristin@nmact.org
Activities, Spirit

Scott Evans, CMAA
Assistant Director of Sports
Telephone: 505.923.3278
Email: scott@nmact.org
Coaches Education, NMADA
Gene Pino
Assistant Director of Sports
Telephone: 505.923.3272
Email: gene@nmact.org
Selection & Seeding

Dana Sanchez
Commissioner of Officials
Telephone: 505.923.3277 or 505.977.5388
Email: dana@nmact.org
Officials

Dusty Young, CAA
Assistant Director of Marketing
Telephone: 505.923.3268 or 505.977.5385
Email: dusty@nmact.org
Wrestling, Baseball, Corporate Development

Shari Kessler-Schwaner
Business Manager

Jackie Gallegos
Administrative Assistant

Jeremy Hernandez
Administrative Assistant

Mindy Ioane
Administrative Assistant

Alissa McCarthy
Administrative Assistant