

NEW MEXICO ACTIVITIES ASSOCIATION BOARD OF DIRECTOR'S MEETING



**January 9, 2012
9:00 AM**

TELECONFERENCE

Dial In: 800-326-0013
Conference ID: 1778903

AGENDA

A= Action Item

D/I= Discussion/ Information Item

- I. *Call Meeting to Order and Welcome***
Roll Call – Ascertain Quorum
(A) Approval of Agenda
Mindy Ioane, Admin. Assistant
Mike Phipps, Board President
- II. *General Action Items***
(A) Consider (1) allowing all foreign students to be eligible immediately at the varsity level or (2) if those foreign students are not eligible for varsity competition don't count those 40 first year students in the total enrollment numbers of Alignment and Classification for the 2012-2013, 2013-2014 school years.
General Grizzel, NMMI Superintendent

(A) Consider action on Pojoaque's request to change districts for the 2012-2013, 2013-2014 classification block.
Adan Delgado, Pojoaque Superintendent
- III. *Discussion/ Information Items***
(D/I) Review of 2011-2012 NMAA Board Goals.
Gary Tripp, Executive Director
- IV. *Consider Adjournment***

Next Board of Director's Meeting – March 7, 2012 (The Pit)



NEW MEXICO MILITARY INSTITUTE

101 West College Boulevard
Roswell, New Mexico 88201-5173



Office of the
President / Superintendent

Office (505) 624-8001
Fax (505) 624-8025

December 13, 2011

Mr. Gary Tripp
President
New Mexico Athletic Association
6600 Palomas NE
Albuquerque, NM 87109

Re: Requested Information

Dear Mr. Tripp:

Please find attached the requested information. The first request was for the amount of scholarship assistance, if any, that any of our first year foreign students received. The reports indicates that eighteen (18) of the forty (40) students in this category received assistance. All amounts were awarded based on grades, entrance test scores, or both. None of the assistance was related to athletics. As I stated before the Board of Directors, I do not know if any of the 40 students in question has any desire to play sports. They are here for an education.

The second question asked what our performance had been at the 2-A level. As you can see from the report, most of our teams had losing records.

I appreciate the opportunity to speak to the Board of Directors and to provide this information. I will be in attendance at the March Board meeting.

Sincerely,

Jerry W. Grizzle, PhD
MG, ARNG (Ret)
President and Superintendent

Cc: Mark Dow

Grizzle, Jerry

From: Franklin, Reginald
Sent: Monday, December 12, 2011 9:59 AM
To: Grizzle, Jerry
Subject: FW: Last Year's High School Varsity Athletic Records

This is last season's records for our teams.

2010-11 Boys' Sports

2010 Football: 4-6
2010 Soccer: 7-10-1
2010-11 Basketball: 7-19
2011 Baseball: 14-13
2011 Tennis: 18-0

2010-11 Girls' Sports

2010 Volleyball: 11-4
2010-11 Basketball: 5-12
2011 Tennis: Not enough players to officially compete in team matches

The following sports don't have team win-loss records:

Cross Country
Swimming & Diving
Golf
Track & Field

Geoff Gunn

NEW MEXICO MILITARY INSTITUTE ATHLETICS

NMMI Sports Information

Office: 575-624-8279

Cell: 575-208-9094

Email: gunn@nmmi.edu



A picture is worth a thousand words, but it uses up three thousand times the memory.

New HS Foreign Cadets

Fall 2011

Scholarship Review

ID	CITIZENSHIP	VISA	CLASS	AID
P000166097	MX	F-1	HSSO	\$ 500.00
P000166673	MX	F-1	HSJR	\$ 500.00
P000167244	MX	F-1	HSSO	\$ 500.00
P000164035	MX	F-1	HSSO	\$ -
P000164224	MX	F-1	HSSO	\$ 500.00
P000163694	MX	F-1	HSSO	\$ 500.00
P000167140	MX	F-1	HSSO	\$ -
P000160138	MX	F-1	HSJR	\$ 500.00
P000165373	MX	F-1	HSJR	\$ 2,500.00
P000165460	MX	F-1	HSSO	\$ 500.00
P000170138	MX	F-1	HSF	\$ -
P000165688	MX	F-1	HSJR	\$ -
P000166206	MX	F-1	HSJR	\$ -
P000167326	MX	F-1	HSJR	\$ -
P000170903	GE	F-1	HSSO	\$ -
P000169319	MX	F-1	HSSO	\$ -
P000168050	MX	F-1	HSSO	\$ -
P000164486	MX	F-1	HSF	\$ -
P000164663	MX	F-1	HSSO	\$ -
P000167312	MX	F-1	HSSO	\$ -
P000165122	MX	F-1	HSSO	\$ 2,500.00
P000167921	MX	F-1	HSSO	\$ 500.00
P000164462	MX	F-1	HSJR	\$ 500.00
P000167924	MX	F-1	HSSO	\$ 500.00
P000167923	MX	F-1	HSSO	\$ 500.00
P000167735	MX	F-1	HSF	\$ -
P000167902	MX	F-1	HSF	\$ 500.00
P000168680	MX	F-1	HSSO	\$ -
P000168187	MX	F-1	HSF	\$ 500.00
P000166167	MX	F-1	HSSO	\$ 500.00
P000169802	MX	F-1	HSJR	\$ -
P000164236	MX	F-1	HSSO	\$ -
P000170401	MX	F-1	HSSR	\$ -
P000168983	CC	F-1	HSSO	\$ -
P000164682	MX	F-1	HSJR	\$ 500.00
P000170617	MX	F-1	HSF	\$ -
P000160780	MX	F-1	HSSO	\$ -
P000170463	MX	F-1	HSSO	\$ -
P000169095	CC	F-1	HSF	\$ -
P000162501	MX	F-1	HSSO	\$ 500.00



NMAA OFFICIAL BALLOT
SENIOR HIGH REFERENDUM
October, 2010



Due Date: November 5, 2010

Upon direction of the Board of Directors, the New Mexico Activities Association is asking member schools to vote on the issues below. Please read through the entire referendum before selecting your response. Thank you for your participation in the governance of your organization and for your support of interscholastic activities.

Major NMAA Bylaw Adjustments

Recommended by the NMAA Bylaws Committee.

Please select only one response per item.

Item 1 – Bylaw 6.1.2

Transferring to Follow a Coach

93 Favor

26 Do Not Favor

Add the following wording to the current NMAA Bylaw 6.1.2, Transferring to Follow a Coach: This bylaw takes effect once a student enters the 7th grade.

Item 2 – Bylaw 6.1.3

Undue Influence of a Student

115 Favor

4 Do Not Favor

Expand on communication segment of Bylaw 6.1.3, Undue Influence of a Student with the following excerpts:

1. Any student, family or individual that contacts a coach about attending a school where he or she coaches must be informed that they need to contact the principal, admissions department or guidance department if they have an interest in transferring.
 2. Any meeting with coaches regarding prospective athletes and their families must be at the request of the family, to the individual(s) responsible for admissions and must take place at the school.
-

Item 3 – Bylaw 6.2.6

Grace Period

102 Favor

16 Do Not Favor

Add the following wording to NMAA Bylaw 6.2.6, Grace Period: A school is allowed up to seven (7) school days from the end of the grading period to determine student eligibility.

Item 5 – Bylaw 6.4.3.e.2

Eligibility of Student Whose Parents are Divorced

101 Favor

17 Do Not Favor

Revise the wording of Bylaw 6.4.3.e.2, under Divorced Parents to read: A student who moves from parent to parent, or from legal guardian to legal guardian the first time in his/her high school career will be eligible upon verification to the NMAA office that this is the first move and certified by the administrators involved that the move was neither athletically motivated nor was the move because of recruitment. The legal guardianship must have been established at least one calendar year before the transfer.

Item 6 – Bylaw 6.5.2

Transfer Student

67 Favor

51 Do Not Favor

Revise Bylaw 6.5.2, Transfer Student as follows: If a Student leaves his/her previous school in good standing, the Student is ineligible for varsity level participation for 180 school/365 calendar days (*as opposed to the present 90 school day regulation*).

Item 7 – Bylaw 6.5.6A

Foreign Exchange Student

80 Favor

39 Do Not Favor

Revise Bylaw 6.5.6A, International Student Exchange Participant as follows: If the Student is participating in a formal program sanctioned through the Council on Standards for International Educational Travel (CSIET), they are immediately eligible for sub-varsity participation only for one school year.

Item 8 – Bylaw 6.5.6B

Foreign Students

79 Favor

39 Do Not Favor

Revise Bylaw 6.5.6B, Foreign Students as follows: Foreign Students moving to this country without their parents/legal

guardians are ineligible for varsity competition for a period of 180 school /365 calendar days (*as opposed to the present 90 school day regulation*).

Item 9 – Bylaw 7.4.1
Out-of-Season Coaching During the School Year

97 Favor

21 Do Not Favor

Revise Bylaw 7.4.1, Out-of-Season Coaching During the School Year by eliminating the stated penalties for third offense.

Item 10 – Bylaw 7.6.4
Scrimmage Limit

93 Favor

26 Do Not Favor

Add the following wording to NMAA Bylaw 7.6.4, Scrimmage Limit, to include: Schools will be allowed to sponsor an alumni game, approved by the administration, which will not count against their scrimmage limit.

This box must be completed by all member schools.

Print Name of Official Voter

Signature of Official Voter

Print Name of Superintendent/Head of School

Signature of Superintendent/Head of School

School

District/Classification

Due date is November 5, 2010 at 4:00 p.m.



New Mexico Activities Association

Board of Directors' Meeting - January 9, 2012



POJOAQUE DISTRICT ALIGNMENT 2012-2013, 2013-2014

☒ Action Item
☐ Discussion Item

☐ Referenda Item
☒ Non-Referenda Item

Presenter:

Adan Delgado, Pojoaque Superintendent

Proposal:

Pojoaque requests that it be moved to district 2AAA for the 2012-2013, 2013-2014 school years.

Rationale:

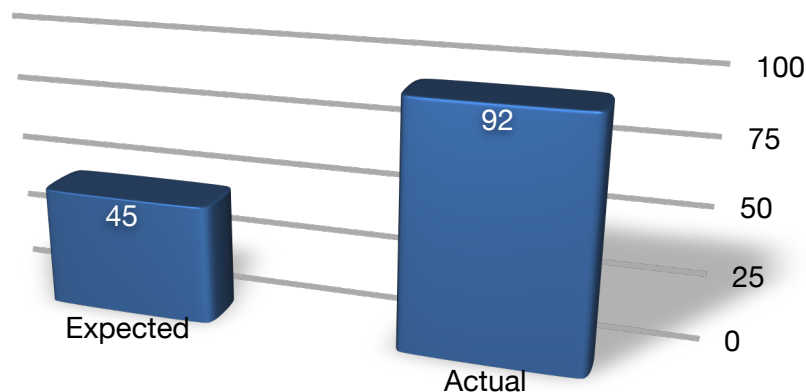
The rationale for this request fall into the following categories:

- **Disproportionality of Private School Championships** - Based on direct comparison of expected and observed championships from the 2006-2007 school year through the 2010-2011 school year, there is solid statistical evidence that there is a relationship between private (non-attendance zone) school status and the likelihood of winning a championship. While the NMAA grapples with this issue, we believe that it is inequitable for a single school, Pojoaque Valley High School (PVHS), in the NMAA system to be placed in a district with only private (non-attendance zone schools). PVHS requests the same heterogenous makeup of district that is experienced by all other NMAA schools. The chart below reflects the fact that between school year 2006-2007 and 2010-2011, out of 277 total championships, private schools would be expected to have won 45, when in fact, they won 92 championships.

*Reference Attachment: *Draft Summary Paper NMAA Public Private Comparison 11-27-11*

**Source of Data: *NMAA Public Private Comparison*

Private School NMAA Championships 2006-2011

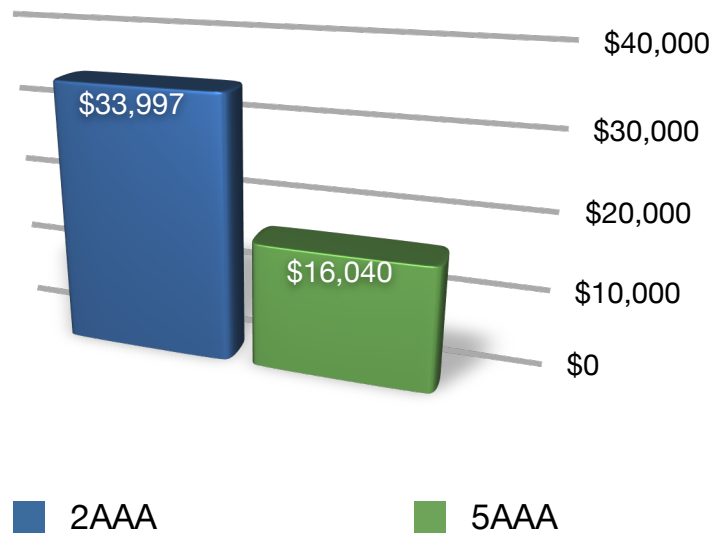


- **Revenues** - As predicted in the June, 2009 letter from District 2AAA athletic directors to Mr. Gary Trip, PVHS has experienced significant decreases in revenue as a result of decreased district revenue. The attachment, *District Tournament Revenue Comparison*, demonstrates a decrease of nearly \$20,000 in average annual revenue from District Tournaments in comparing District 2AAA to 5AAA. This equates to over a 50% decrease. Without breaking down all revenue from athletic competitions, a proportional decrease can easily be extrapolated into district game gate revenue and concession revenue. This extrapolation would easily equate to tens-of-thousands of dollars in losses to Pojoaque High School's athletic programs. *Reference Attachment: *District Tournament Revenue Comparison*
- **Historical Rivalries in Previous District** - I have received countless complaints in northern New Mexico about the loss of traditional rivalries when District 2AAA changed. These rivalries and the significance of games as implications on a District championship have driven spectator interest for over 40 years. The loss of these rivalries in northern New Mexico have been very real.
- **Support from St. Michaels to join 2AAA** - We have received confirmation from St. Michaels High School Athletic Director, Mr. Tom Manning, that St. Michaels supports a reconstitution of District 2AAA as it existed, prior to 2010.
- **Why now?** - Every season that we are forced to play in District 5AAA, we will be losing significant revenue. This loss in revenue has begun to have an effect on the quality of programs that are offered at PVHS. The process to deal with disparity between public and private schools may be very complicated and may take a long time to be resolved. We believe that PVHS should not have to wait-out the process before that very extreme condition of a single public school isolated with nothing but non-attendance zone schools is remedied.
- **Other Considerations** - 6 School Districts is better for scheduling and revenue, likelihood of Santa Fe Indian School requesting independent status in football, and PVHS has always believed that they should be in 2AAA and never wanted to move.

Budget Impact:

The district has documented thousands of dollars in lost revenue and is projecting tens-of-thousands more, based on projections that regular season gates and concession sales will be proportional to district tournament revenues. The chart below reflects the decrease in average District tournament revenue between the years that PVHS was in District 2AAA and the years that PVHS was in District 5AAA.

Average District Tournament Revenue 2006-2011



NMAA Staff Recommendation:

Alignment and classification is the purview of the Board of Directors.

Attachments:

1. Draft Summary Paper NMAA Public Private Comparison
2. District Tournament Revenue Comparison
3. Letter Gary Tripp NMAA PVHS District Move 11-10-11
4. Memo from Matt Martinez Requesting Move to District 2AAA (November 8, 2011)
5. Letter from District 2AAA Athletic Directors Requesting that 2AAAA Remain Intact (June, 2009)
6. NMAA Public Private Comparison

Draft Summary Comparison of 2006-2011 Public/Private NMAA Athletic Championships

Adán Delgado, Superintendent

Pojoaque Valley School District

November, 2001

Comparison of 2006-2011 Public/Private School Athletic Championships in NMAA Schools

Research Design**Sample**

The New Mexico Activities Association has compiled a data summary (*Public/Private*, n.d.) of public and private school member schools and athletic championship competitions. These data summarize the participation of 168 member schools and 277 championship competitions between the 2006-2007 and the 2010-2011 school years. The 277 championship competitions were the outcomes of individual school seasons for individual sports. The data are presented as frequencies (totals) of boolean categorical classifications of public/private status and champion/no-champion status.

Measures

The dependent variable was the championship status of each school's athletic season in individual sports (CHAMPIONSHIP). Each season resulted in a championship, or not. The independent variable used in this study was the status of a school as a public school (Status). Each school is classified as a public school or not.

Analyses Performed

The fact that the NMAA's data was already summarized, simplified the statistical analysis. For the first research question, I conducted contingency table analysis, using the determination that the data summary comprised an entire population. For the investigated period of time, the data summary included every championship competition under the purview of the NMAA. For the second research question, a chi square goodness of fit analysis was performed to test for

independence of the two categorical variables using public status as the independent or predictor variable and championship status as the dependent or outcome variable. The chi square goodness of fit test was conducted using a significance level of 5% ($\alpha=0.05$).

Findings

Research Question 1

My first research question asks if there is a relationship between public status and championship status based on a population model. The analysis tests the null hypothesis that there is no relationship between the public status of a school and the outcome of that school's success in pursuit of a championship. Table 1 represents the contingency table used for analysis of the data as a population. If the data are treated as population/census data, then a simple comparison of expected and observed outcomes yields a determination relative to the null hypothesis of no relationship; if expected and observed percentages are unequal then the null hypothesis is rejected. As can be seen in the contingency table represented in Table 1, the observed percentage of championships is dramatically different than the expected percentage of championships for each category. The expected number of championships was determined from the percentage of member schools that are public and conversely the percentage that are private. Of 167 NMAA member schools, 141 are public (83.92%); 27 (16.07%) are private. Based on these frequencies, I expected 232 (83.92%) championships from public schools while only 185 (66.79%) were observed. I reject the null hypothesis in the population of NMAA championships between 2006 and 2011. A private school is actually 47% more likely to win a championship than would be expected from membership data.

Table 1. Contingency table for the relationship between public school status and championship status based on a population model

	Championships	
	Observed Frequency <i>O</i>	Expected Frequency <i>E</i> = N*percentage
Public	185	232
Private	92	45
Total	277	277

Research Question 2

Our second research question asks if there is a relationship between public status and championship status based on a sample model. The analysis tests the null hypothesis that there is no relationship between the public status of a school and the outcome of that school's success in pursuit of a championship. Table 2 represents the contingency table used for analysis of the data as a population. I used a chi square goodness of fit model to determine the likelihood that there is a relationship between public status and championship status. For the chi square goodness of fit test, I used a significance level of 0.05. Based on a significance level of 0.05 ($\alpha=0.05$) and a single degree of freedom ($df = k-1 = 2 - 1 = 1$), the critical value of χ^2 from a standard table is 7.879. The value of χ^2 for the dataset can be observed from Table 2, $\chi^2 = \sum(O-E)^2 / E = 60.3416$. Since χ^2 (60.3416) is greater than the critical value of χ^2 for the 5% significance level (7.879), I reject the null hypothesis in the population of NMAA championships between 2006 and 2011; there is a negative relationship between public school status and championships in the data. This

test indicates that there is less than a 5% chance that the difference between expected and observed frequencies are due to sampling error.

Table 2. Contingency table for the relationship between public school status and championship status based on a sample model

	Championships				
	Observed <i>O</i>	Expected <i>E</i>	Difference <i>O-E</i>	Square of Difference $(O-E)^2$	$(O-E)^2 / E$
Public	185	277(0.8392) =232.4821	-47.4821	2254.5539	9.6978
Private	92	277(0.1607) =44.5179	47.4821	2254.5539	50.6438
Total	277	277	0		60.3416

Conclusion

This study has used five years worth of data to determine that, for the 168 member schools in the NMAA, there is a relationship between the status of a school as public or private and the frequencies of championships for those schools. Based on these analyses, knowing the public or private status of a school at the beginning of an athletic season will indicate the likelihood of that school to earn a state championship at the conclusion of the season.

Application of Findings

The NMAA is currently engaged in the study of public/private issues, in an effort to determine whether or not a change needs to be made in the way that schools are classified. In my estimation, the results of this study provide a definite answer to the question of whether or

not there is independence between the public/private status of a school and the likelihood of attaining a championship in a given season. This conclusion is added to the strong public school advocacy for a change to the system, based primarily on anecdotal evidence and conjecture.

The determination of what to actually do, is significantly more challenging. Some states have added multipliers to private school enrollments, while others have simply created separate championship systems for private schools. The myriad of issues that potentially contribute to disparity are often difficult to quantify and it is even harder determine individual contributions to disparity.

Shortcomings of Study

The data used in this study was summarized and disaggregated. This summarization left several questions. First, since the data was compiled, the NMAA has determined that an important distinction is the difference between private schools and non-attendance zone schools. At the time that the data was compiled, it was common to refer to schools as either private or public. It was later clarified that some of the schools that were being called “private” were actually publicly funded schools that happened not to have attendance zones, such as Bureau of Indian Education (BIE) schools. It is taken to be true, that the classification of private schools in the summarized data, included all non-attendance zone schools. Analysis of raw source data would eliminate any question about classification.

A single frequency of total NMAA membership and private school frequency was used for this analysis. This was done because the summarized data only included the frequencies for the 2010-2011 school year. It is true that there has been some fluctuation in total membership and

private school membership over the five-year period represented by the data. I conducted a simple algebraic calculation to determine that the average number of private schools would have to more than double from 27 to 56, in order for expected championships to equal the observed championships.

References

- A Guide To The Competitive Balance Proposal*. (n.d.). Ohio High School Athletic Association [OHSAA]. Retrieved November 19, 2011, from <http://userpages.bright.net/~wkki/balance.pdf>
- Alignment and Classification*. (2009). New Mexico Activities Association [NMAA]. Retrieved November 19, 2011, from http://www.nmact.org/files/Alignment_and_Classification_Final_090909.pdf
- Alt, M., & Peter, K. (2002). *Private schools: A brief portrait, NCES 2002-013 (p. 12)*. U.S. Department of Education, National Center for Education Statistics. Washington, DC.
- Derr, K. (n.d.). *Public/Private*. New Mexico Activities Association [NMAA]. Albuquerque, N.M.
- The Case for High School Activities*. The National Federation of State High School Associations [NFHS]. n.d. Retrieved November 20, 2011, from <http://www.nfhs.org/content.aspx?id=3262>
- Warsinskey, T. (2011). Ohio's high school administrators ponder latest OHSAA proposal to establish competitive balance on the playing field. *The Plain Dealer*. Retrieved November 23, 2011, from http://www.cleveland.com/hssports/blog/index.ssf/2011/05/ohios_high_school_administrato.html

Comparison of District 2AAA Tournament Revenue and District 5AAA Tournament Revenue

Data from Matt Martinez, PVHS Athletic Director

VOLLEYBALL

2011	\$4,445	District 5AAA	Average 5AAA	\$4,445
2010	\$4,445	District 5AAA		
2009	\$6,595	District 2AAA	Average 2AAA	\$6,566
2008	\$6,770	District 2AAA		
2007	\$6,255	District 2AAA		
2006	\$6,645	District 2AAA		
Difference in Average Revenue Between Districts:				-\$2,121

BOYS BASKETBALL

2011	\$4,990	District 5AAA	Average 5AAA	\$4,990
2010	\$10,750	District 2AAA	Average 2AAA	\$16,701
2009	\$15,715	District 2AAA		
2008	\$21,120	District 2AAA		
2007	\$15,570	District 2AAA		
2006	\$13,180	District 2AAA		
2005	\$23,870	District 2AAA		
Difference in Average Revenue Between Districts:				-\$11,710.83

GIRLS BASKETBALL

2011	\$6,605	District 5AAA	Average 5AAA	\$6,605
2010	\$10,210	District 2AAA	Average 2AAA	\$10,730
2009	\$12,125	District 2AAA		
2008	\$11,265	District 2AAA		
2007	\$11,055	District 2AAA		
2006	\$9,070	District 2AAA		
2005	\$10,655	District 2AAA		
Difference in Average Revenue Between Districts:				-\$4,125
Total Difference in District Tournament Revenue:				-\$17,957.08



Pojoaque Valley Schools
Adán Delgado, Superintendent
1574 State Road 502
Santa Fe, New Mexico 87506
505-455-2282 505-455-7152 Fax

Gary Tripp
Executive Director
NM Activities Association
6600 Palomas Ave NE
Albuquerque, NM 87109

Mr. Tripp,

Please accept this letter as a request for the New Mexico Activities Association (NMAA) to reconsider Pojoaque High School's district placement within the NMAA system in the next round of classification.

I have attached a letter providing some rationale for this request, from Pojoaque High School's Athletic Director, Mr. Matt Martinez. In addition to the rationale provided by Mr. Martinez, I would like to add one item for consideration. In light of recent conversations regarding the perception of disparity between attendance-zone schools and non-attendance-zone schools, I believe that Pojoaque High School epitomizes a school with potential disparity. Pojoaque High School is currently the only attendance zone school in district 2AAA.

As the NMAA is in the process of considering the path forward in dealing with this issue of attendance zones, I feel that Pojoaque High School should be moved. I know that there is at least some evidence of disparity. In consideration of this evidence, I ask that the athletes of Pojoaque High School be given the same heterogeneous district constitution as other districts in the state, relative to non-attendance and attendance zone schools.

My Athletic Director and I would be happy to meet with you and/or your staff on this issue. Please let us know how to proceed as soon as possible. Thank you for your consideration on this matter.

Adan Delgado

Superintendent
Pojoaque Valley School District

Pojoaque Valley Schools Board of Education



Sharon Dogruel
President

J. David Ortiz
Vice-President

Chris Williams
Secretary

Jon Paul Romero
Member

Fernando Quintana
Member

Pojoaque Valley Schools




Matt Martinez
Athletic Director

Gwendolyn Romero
Athletic Secretary

Athletic Department

1574 State Road 502 West
Santa Fe, NM 87506
(505) 455-3121
FAX (505) 455-4097

To: Adan Delgado, Superintendent
From: Matt Martinez, Athletic Director 
Date: November 8, 2011
Re: NMAA District Placement

On June 3, 2009 I made an appeal to the NMAA Board of Directors to remain in District 2AAA. The appeal was denied. We were a member of District 2AAA since 1976 and were moved into District 5AAA at the NMAA Board of Directors meeting in March of 2009. We are the only public school in our current alignment and we have taken a positive attitude when we were placed in District 5AAA. I have seen a decrease in attendance for all district games in the new district.

While I feel that we are comfortable and competitive in District 5AAA, I strongly believe we belong in District 2AAA with Taos, West Las Vegas, Robertson and Raton where we have established rivalries in one of the best and oldest districts in the State. We depend on gate ticket sales to support all of our programs and District 2AAA has a strong northern base of fans who support all their teams. In the bad economic times that we are currently experiencing I felt it was a bad move to change the district alignment and place our school in District 5AAA. I understand that Santa Fe Indian School wants to move out of District 5AAA in Football and move into independent status. Their administration wrote a letter to the NMAA and wanted the current alignment indicating they would move into the district for Football if the alignment was approved.

I have attached the letter that I presented to the NMAA Board in 2009 as well as the letter from Santa Fe Indian School.

DISTRICT 2AAA

#1 DISTRICT IN THE STATE

STATE CHAMPIONS IN ALL SPORTS

June 3, 2009

Gary Tripp
Executive Director
New Mexico Activities Association
6600 Palomas NE
Albuquerque, New Mexico 87106

Dear Executive Director:

This letter is to inform you about the future status of District 2AAA as indicated in the alignment for 2010. Currently, District 2AAA is one of the oldest districts in the state, which is over 40 years old. All current district 2AAA schools wish to remain in District 2AAA. At our district meeting on April 30, 2009 all District 2AAA member schools voted and we want District 2AAA to remain the same with the addition of Taos. We feel there would be a large loss in revenue for our schools and we depend on football and basketball gate receipts to support all the other sports we have at our schools. Over the years District 2AAA has averaged over \$10,000 for the tournaments in Volleyball and Basketball. In 2005, \$12,107.77 was sent and in 2009, \$11,000.43 was sent to the NMAA. This does not include Football. This amount of funding would be greatly reduced with the new proposed alignment.

Traditional rivalries have been established over the years and the competition between our district schools is the best to be found in the State of New Mexico. In the new alignment only four teams would remain in District 2AAA and this would have an impact on our scheduling. Raton would have a difficult time finding teams to play. St. Michael's High School would be in more than one district with more expenditures and less revenue coming in. Pojoaque would be the only public school in a district with all the private schools.

West Las Vegas, Robertson, Raton, Taos, and St. Michaels are the original members of District 2AAA which originated in about 1965. Pojoaque came into the district in 1976 and Santa Fe Indian School moved into District 2AAA in 2000 plus. We have a strong northern base of fans that are very supportive in Volleyball, Football, and Basketball. In the economic hard times we are now experiencing it would be difficult to recover financially with the new purposed districts.



New Mexico Activities Association

BOARD of DIRECTORS' GOALS

And

STAFF ACTION PLANS

2011-2012

**Gary Tripp, Executive Director
December 2011**

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Goal 1.0 - Develop by-laws and/or take actions to present to the NMAA Commission and Board to improve student- athlete academic achievement and school attendance.

Evidence of Completion - NMAA staff will present at least 2 by-laws pertaining to areas of student achievement and school attendance to the NMAA Board by March 7, 2012.

Action Plan 1.0A (Academic Achievement) - NMAA will change language 6.2 of the NMAA by-laws to read no F's.

Goal Champion - Sally Marquez

Action Steps:	Lead:	Date of Completion:	Evidence of Completion:
1.A.1 Develop survey to ascertain level of support	Robert Zayas	December 14, 2011	Survey developed
1.A.2 Distribute survey (Due back January 20, 2012)	Robert Zayas	January 10, 2012	Survey distributed
1.A.3 Compile Results	Robert Zayas	January 20, 2012	Survey results compiled
1.A.4 Present results and staff recommendation to the NMAA Commission	Sally Marquez	February 22, 2012	NMAA Commission minutes indicate presentation of by-law(s)
1.A.5 Present by-law(s), staff recommendation(s), and survey results to the NMAA Board	Gary Tripp	March 7, 2012	Board Minutes indicating presentation of by-law

Action Plan 1.0 B - (Student Attendance) NMAA will limit exceptions (start times) to increase student attendance.

Goal Champion - Gary Tripp

Action Steps:	Lead:	Date of Completion:	Evidence of Completion:
1. B.1 Scan for and review all by-laws as they pertain to exceptions.	Bill Cleland	December 13, 2011	Document created showing all by-laws relating to exceptions
1.B.2 Create NMAA Ad Hoc Staff Committee	Bill Cleland	December 14, 2011	NMAA staff ad hoc committee established

1.B.3 Create draft language for new exception by-law(s)	Bill Cleland	February 7, 2012	Draft language written
1.B.4 Present new draft language to NMAA Staff as appropriate	Bill Cleland	February 14, 2012	Draft language presented
1.B.5 Present draft language to NMAA Commission	Bill Cleland	February 22, 2012	Minutes from NMAA Commission February 22, 2012
1.B.6 Present draft language to NMAA Board	Gary Tripp	March 7, 2012	Minutes from NMAA Meeting March 7, 2012

Action Plan 1.0 C - (Student Attendance) NMAA will create an increased awareness of the “15 Day” statutory attendance requirement resulting in increased student attendance.

Champion – Gary Tripp

Actions:	Lead:	Due Date:	Evidence of Completion:
1. C.1 Create awareness of the 15 day statute to ensure greater compliance.	Gary Tripp	March 7, 2012	Documentation of actions taken
1.C.2 Meet with NMPED to request a joint letter be sent to Superintendents and Boards of Education	Gary Tripp	December 9, 2011	Documentation of meeting actions
1.C.3 PED and NMAA will send letter to Superintendents and Boards of Education	Gary Tripp	January 15, 2012	Copy of sent letter
1.C.4 Copy of letter will be sent to high school principals and athletic directors	Rudy Aragon	January 15, 2012	Copy of sent letter
1.C.5 Provide copies to NMAA Commission / Board of Directors	Gary Tripp	March 7, 2012	Copies of letters mailed to NMAA Commission and Board of Directors

Goal 2.0 – Create equitable standards of eligibility for all students (public, private, home school, cyber, alternative, etc.) to ensure impartiality and fairness.

Evidence of Completion – Phase I: NMAA staff will establish an “Equitable Standard of Minimum Eligibility Committee” that will meet twice by June 6, 2012.

Goal Champion: Sally Marquez

Action Plan 2.0 - (Equitable Eligibility) NMAA will create an equitable standard of eligibility for all students:

Action Steps:	Lead:	Due Date:	Evidence of Completion:
2.1 Equitable Standards of Minimum Eligibility Committee selected to ensure representation of all entities, representative from school boards, legislative bodies and parents as appropriate	Gary Tripp	January 30, 2012	Members selected
2.2 Collect all applicable statutes, rules, etc.; create matrix for eligibility and send to Equitable Standards of Minimum Eligibility Committee	Bill Cleland/ Sally Marquez	January 30, 2012	Matrix created and sent to the Equitable Standards of Minimum Eligibility Committee
2.3 Set Agenda for first meeting of the Equitable Standards of Minimum Eligibility Committee	Gary Tripp	January 30, 2012	Agenda set for Equitable Standards of Minimum Eligibility Committee
2.4 First Meeting of the Equitable Standards of Minimum Eligibility Committee	Gary Tripp	February 29, 2012	February 29 th Meeting Minutes of the Equitable Standards of Minimum Eligibility Committee
2.5 Second Meeting of the New Equitable Standards of Minimum Eligibility Committee	Gary Tripp	TBD	Meeting Minutes of the Equitable Standards of Minimum Eligibility Committee

Goal 3.0 – Maintain a sound financial position with a balanced budget while conducting first class state championships in New Mexico.

Evidence of Completion – NMAA staff will provide the NMAA Board of Directors with standards for first class state championships for all students and a balanced budget by June 7, 2012

Champion - Gary Tripp

Action Plan 3.A – NMAA staff will maintain a balanced budget.

Action Steps:	Lead:	Date of Completion:	Evidence of Completion:
3.A.1 Monthly review by expenditure per line item/ appropriate adjustments made based on income revenue	Sally Marquez	Monthly 2011-2012	Budget adjustments made as appropriate
3.A.2 Provide Income/Expense Report on State Championships to NMAA Board of Directors	Sally Marquez	As appropriate, in a timely manner following events	State Championships Income/Expense Reports completed
Independent Public Financial Audit conducted	Sally Marquez	September 2011	Financial Audit report provided to the Board of Directors
Decrease expenses for each event by 10%; ensure equity on ticket prices for each event; reduce expenses for hospitality room; eliminate costs for staff apparel for events; reduce paid workers at state events; thus cutting overtime pay and providing with comp-time	Gary Tripp	July 2011	Cost saving measures implemented; savings evident in 2011-2012 budget

Action Plan 3.B (Standards for First Class State Championships) NMAA staff will develop standards for first class state championships.

Action Steps:	Lead:	Date of Completion:	Evidence of Completion:
3.B.1 Assemble and meet with Event Directors to develop Standards for First Class State Championships	Robert Zayas	April 4, 2012	Minutes from Meetings held
3.B.2 Develop recommendations to present to NMAA Leadership	Robert Zayas	April 11, 2012	Written Recommendations Presented to Gary and Leadership Team

Goal 4.0 – NMAA will ensure equity for private and public school student participation.

Evidence of Completion – Phase I: NMAA staff will present recommendations for equity to NMAA Board of Directors by June 2012

Champion - Gary Tripp

Action Plan 2.0 - (Equitable Eligibility) NMAA Staff will develop recommendations to ensure equity in student participation.

Action Steps:	Lead:	Due Date:	Evidence of Completion:
4.1 Establish ad hoc committee on public/private school equity	Gary Tripp	July 2011	Members selected—committee established
4.2 Conduct regular meetings of the ad hoc committee	Robert Zayas/ Gary Tripp	August 10, 2011 September 12, 2011 September 27, 2011 October 5, 2011---ongoing	Meeting minutes
4.3 Develop set of options for ensuring equity for private and public school student participation	Robert Zayas/ Gary Tripp	Prior to June 6 th Board of Directors Meeting	Options created
4.4 Review options at NMAA Board of Directors Retreat	Robert Zayas/ Gary Tripp	June 6, 2012	Options presented to NMAA Board of Directors

Goal 5.0 –NMAA will promote participation of middle school students in activities.

Evidence of Completion – Phase I: NMAA staff will complete (2) new major middle school initiatives, in addition to ensuring that policies already in place in NMAA Handbook Section 9 are followed. A report will be presented at the June 7, 2012 meeting of the NMAA Board of Directors.

Champion: Gary

Action Plan 5.0 (Middle School Participation) NMAA staff will complete two new middle school initiatives to ensure adherence to related policies.

Action Steps:	Lead:	Due Date:	Evidence of Completion:
5.1 Take recommendation to include (1) Middle School Representative to serve on the NMAA Commission	Rudy Aragon	May 2012	Recommendation made to the NMAA Commission
5.2 Take recommendation to include (1) Middle School Representative on the NMAA Commission to the NMAA Board of Directors	Rudy Aragon	June 2012	Recommendation made to the NMAA Board of Directors
5.3 NMAA Staff will conduct annual meeting of the Middle School Athletics/Activities Directors	Rudy Aragon/ Kristin Derr	January 25, 2012	Meeting minutes

Goal 6.0 – NMAA will continue to analyze and promote quality communications practices between the NMAA Staff and the NMAA Membership.

Evidence of Completion – Results of the Quality Communications Practices Presented to the NMAA Board by June 12, 2012

Champion: Gary Tripp

Action Plan 6.0 (Quality Communication to Membership) NMAA staff will analyze and promote quality communication.

Action Steps:	Lead:	Due Date:	Evidence of Completion:
6.1 Phone calls routed to (3) different staff members before going to voice mail; all phone calls returned within 24 hours; MVP 2.1 created for district communication between member schools and NMAA Staff; Monday Morning News on Website	Gary Tripp/ Sally Marquez/ Robert Zayas/ Bill Cleland	Ongoing	Documentation of Activities
6.2 Create and administer "Survey of Membership Satisfaction on Quality Communication"	Robert Zayas	May 1, 2012 -- May 30, 2012	Survey Results Compiled
6.3 Present Survey Results to NMAA Board of Directors	Gary Tripp	June 7, 2012	Presentation to NMAA Board of Directors

NMAA Board of Directors

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