



**New Mexico Activities Association  
State Choir Contest**



**RATING**

**School:** \_\_\_\_\_ **Classification:** \_\_\_\_\_

**Ensemble Name:** \_\_\_\_\_ **# of Students:** \_\_\_\_\_

**Director:** \_\_\_\_\_ **Performance Date & Time:** \_\_\_\_\_

**Selections:**     1)  
                             2)  
                             3)

<b>I. SUPERIOR</b> <i>1 Points Each</i> Consistently Demonstrates Proper:		<b>II. EXCELLENT</b> <i>2 Points Each</i> Consistently Demonstrates Proper:		<b>III. GOOD</b> <i>3 Points Each</i> Consistently Demonstrates Proper:		<b>IV. FAIR</b> <i>4 Points Each</i> Consistently Demonstrates Proper:		<b>V. UNPREPARED</b> <i>5 Points Each</i> Consistently Demonstrates Proper:	
<b>Tone/Sound</b>		<b>Tone/Sound</b>		<b>Tone/Sound</b>		<b>Tones/Sound</b>		<b>Tone/Sound</b>	
Balance		Balance		Balance		Balance		Balance	
Blend		Blend		Blend		Blend		Blend	
Breathing		Breathing		Breathing		Breathing		Breathing	
Diction		Diction		Diction		Diction		Diction	
Intonation		Intonation		Intonation		Intonation		Intonation	
Posture		Posture		Posture		Posture		Posture	
Projection		Projection		Projection		Projection		Projection	
Vowel Unification		Vowel Unification		Vowel Unification		Vowel Unification		Vowel Unification	
<b>Notes/Rhythm</b>		<b>Notes/Rhythm</b>		<b>Notes/Rhythm</b>		<b>Notes/Rhythm</b>		<b>Notes/Rhythm</b>	
Note Accuracy		Note Accuracy		Note Accuracy		Note Accuracy		Note Accuracy	
Rhythm		Rhythm		Rhythm		Rhythm		Rhythm	
Tempo		Tempo		Tempo		Tempo		Tempo	
<b>Musicality</b>		<b>Musicality</b>		<b>Musicality</b>		<b>Musicality</b>		<b>Musicality</b>	
Dynamics		Dynamics		Dynamics		Dynamics		Dynamics	
Interpretation/Style		Interpretation/Style		Interpretation/Style		Interpretation/Style		Interpretation/Style	
Phrasing		Phrasing		Phrasing		Phrasing		Phrasing	
<b>POINTS</b>		<b>POINTS</b>		<b>POINTS</b>		<b>POINTS</b>		<b>POINTS</b>	

**Adjudicator:** *Multiply the number of checked items by points in each category, entering total at the bottom of every column. Every item must receive a score. Total points and assign a rating at the top of the form from the scale below.*

**Total Points:**

**STRENGTHS:**

**AREAS TO IMPROVE:**

**Rating Scale**

14-19	Superior	I
20-30	Excellent	II
31-45	Good	III
46-60	Fair	IV
61-70	Poor	V

**Adjudicator Signature:** \_\_\_\_\_