NMAA STUDENT-ATHLETE HEALTH AND SAFETY - SELF AUDIT

School	<u>:</u>	Year:		
Genera				
Genera		road/roviou/acknowledge the 14 legal dutie	s chare with all percennel a	
	Fourteen Legal Duties – read/review/acknowledge the 14 legal duties, share with all personnel a fundamental expectations for job performance (see page 2, note 3)			
	NMAA Sports Medicine Page – locate/review information and resources available from the			
	Sports Medicine Page on the NMAA website			
	•	e – insure that <u>every</u> coach has a current coa	aching license to insure	
	minimum requirements are met with regard to national/state standards			
	· ·	re-Participation Physicals – insure that every student athlete has a current (after April 1st of		
_	prior school year) physical form on file from an MD/DO/PA/NP/DC (NMAA 6.15)			
		- insure that every student athlete has provi		
	•	he school/district has catastrophic coverage	•	
	_	insure that every student athlete and paren		
		ritten forms/pre-season meetings/sport spe		
		e – insure that every student athlete has 5 d		
		participation in the preceding season (NMAA		
All Spo	rts			
	First Aid, Health and Safe	ety – insure that all coaches have completed	the NFHSLearn course First	
	Aid, Health and Safety for Coaches (required for level 1 & 2 coaching licensure)			
	Emergency Action Plan -	insure that every practice and event staff a	nd facility has a written	
	emergency action plan for medical and safety emergencies (ACSL Resource, see page 2, note 4)			
		re that every practice and event has immedi		
	AED unit that can be used in the event of a SCA (vendor info, see page 2, note 6)			
	_	re that every practice and event staff has be	•	
	only CPR and use of an AED (AHA/ARC/PHS/ACSL/Other, see page 2, note 6)			
		ure that every athlete/parent/coach and no		
	•	law for concussion education/symptoms/ref		
		all coaches are aware of heat index require	•	
		tion to take if heat illness is suspected (NMA		
		ng – insure that all coaches and field manage	· ·	
C C		nd return to play guidelines (NMAA 7.9/7.10))	
Sport S		been bell on the Control of the Control	al about a substitution	
	-	baseball regulations require that no individu	·	
	7.12.1.D.)	d no more than 120 pitches (Sub-Varsity 105	b) III ally one day (NIVIAA	
	<u>-</u>	A regulations require 10 days of pre-compet	rition practice restriction on	
		d "experiences" in a 5 day window, and "USA	•	
	•	aches (NMAA 7.15.1.B, 7.15.1.C, 7.15.1.K)	(1 ootball fledds op	
		- NMAA regulations specify student athlete	event limits (7.22.1 D.) and	
	pole vault coach certification every 4 years (NMAA 7.22.1G.)			
	•	egulations require 10 days of pre-competitio	n practice and AACCA Safety	
	-	icipating in state competition every 4 years		
		AA regulations require schools/individuals to		
_	weight management pro	•	, ,	
		,		
Athle	etic Director (Print)	Athletic Director Signature	Date	

Athletic Director Signature *Note – checked boxes and signature indicate a review of standards, NOT an assurance of compliance, see p2, #2

NMAA STUDENT-ATHLETE HEALTH AND SAFETY – MEMBER SCHOOL SELF-AUDIT – NOTES

- **1. Purpose** The purpose of this instrument is to provide the NMAA member school athletic director with a tool to assess their program's status in meeting current legal standards in the area of student-athlete health and safety. Careful attention to this assessment will help insure the health and safety of the student-athletes and other participants, as well as minimizing legal risk for staff and the school/district.
- **2. Procedure** The NMAA member school athletic director is required to complete and submit this form no later than October 15th of each school year. Signatures are interpreted as an acknowledgement that the standards and resources have been reviewed as they apply to the local school/district, not as a guarantee of compliance to every standard/level.
- **3. Fourteen Legal Duties of Athletic Personnel (Coaches and Administrators) -** The following categories of legal duties are generally accepted national standards derived from case law. All coaches and administrators should be aware of these standards and insure that their programs consistently meet the standards. (NIAAA Leadership Training Institute. (n.d.). *Course 504: Legal Issues in Athletics Administration I.*)

1. Planning

2. Supervision

3. Selecting Coaches

4. Technique Instruction

5. Warnings

6. Safe Playing Environment

7. Protective Equipment

8. Evaluating Conditioning

9. Evaluating Injury

10. Matching and Equating Athletes

11. Medical Assistance

12. Emergency Response

13. Safe Transportation

14. Accurate Disclosure

- **4. Anyone Can Save a Life (ACSL)** ACSL is an emergency action plan program sponsored by the Minnesota State High School League, the Medtronics Foundation, and the NFHS Foundation. The program includes information and forms for after-school practices and events as well as information on Sudden Cardiac Arrest (one of the most important emergencies). The resources can be downloaded from www.anyonecansavealife.org.
- 5. Think Safe, Inc. NMAA approved AED source for purchase, oversight and maintenance of AED devices
 - http://www.nmact.org/file/NMAA THINKSAFE AED.pdf
- **6. CPR/AED Training (AHA/ARC/PHS/ACSL/Other) -** There are several training/certification programs available to train coaching and event personnel in the areas of compression only CPR and use of an AED.
 - PHS Project Heart Start http://projectheartstartnm.org (CoCPR/AED training), recommended by NMAA as an effective, low cost training program
 - AHA American Heart Association www.heart.org (CPR/AED certification)
 - ARC American Red Cross <u>www.redcross.org</u> (CPR/AED certification)
 - ACSL Anyone Can Save a Life minimal training models, see note 4, above
 - Other There are other nationally recognized organizations that provide safety training including the National Safety Council, <u>www.nsc.org</u>