Coaches Evaluation Report

Coach's Name_____ School Year _____ School _____

Sport_____ Date _____

Coaching Competencies	Not		Achieved		No opportunity
(Corresponding indicators on reverse side)	Achieved				to observe
1. PHILOSOPHY AND ETHICS - The coach establishes a coaching					
philosophy that focuses on the safety, development, and well-being of the	1	2	3	4	N/A
athlete.	1	2	5	4	1N/A
Merit/Growth:					
2. SAFETY AND INJURY PREVENTION - The coach is properly trained					
in injury prevention, is able to recognize high-risk situations, as well as unsafe	1	2	3	4	N/A
equipment, facilities, and environmental conditions in order to ensure the			_		
safety of the athletes and make necessary modifications to the playing					
environment should unsafe conditions exist.					
Merit/Growth:					
3. PHYSICAL CONDITIONING - The coach is responsible for implementing research-based, developmentally appropriate drills and teaching					27/1
techniques that support athlete development while maintaining safety. The	1	2	3	4	N/A
coach encourages healthful decisions by the athlete to promote healthy					
lifestyles and low-risk training practices.					
Merit/Growth:					
4. GROWTH AND DEVELOPMENT - The coach is knowledgeable about					
the age and skill level of his/her athletes. The coach is able to recognize the	1	2	3	4	N/A
patterns of cognitive, motor, emotional, and social development, and can create	-	-	5	•	
effective learning environments that allow athletes to progress and improve at					
different rates.					
Merit/Growth:					
5. TEACHING AND COMMUNICATION - The coach is able to plan and implement organized practices so that athletes have a positive learning					27/1
experience. The coach is able to use a variety of systematic instructional	1	2	3	4	N/A
techniques to provide a positive learning environment and maximize the					
potential of each athlete.					
Merit/Growth:					
6. SPORT SKILLS AND TACTICS - The coach is able to develop skills of					
all team members into an efficient and successful group. The coach knows	1	2	3	4	N/A
how to utilize athletes' abilities to maximize meaningful participation.	_		-		- 0
Merit/Growth:					
7. ORGANIZATION AND ADMINISTRATION - The coach provides					
information regarding the needs of the athlete, serves as a key communicator of	1	2	3	4	N/A
program goals and policies, and facilitates compliance with established					
program policies. Merit/Growth:					
8. EVALUATION - The coach is able to make accurate and timely decisions					
regarding aspects of the sport program.	1	2	2	4	NT/A
Merit/ Growth:	1	2	3	4	N/A
Signature of Coach		Date			
Signature of Head Coach	_	Date_			
Signature of Athletic Director					
Signature of Principal	_				
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Signature of evaluatee indicates receipt of report form, not necessarily agreement. Signature of supervisor(s) indicates agreement with the performance evaluation. This evaluation may be used:

1. To improve performance through assessment and notes on present merit and/or needed growth.

2. To serve as a basis in employment decisions regarding promoting, retention, dismissal, etc.

3. To serve as a basis of recommendation for superintendent's verification of competencies to PED.